UNIVERSITY OF DELHI

Highlights 2019

The motto of the University of Delhi inscribed on the logo, ***"Nishtha Dhriti Satyam"*** *translates to English as "dedication, steadfastness and truth". The elephant represents wisdom and sagacity. The lotus flowers are for art and beauty and the open book is about learning and knowledge. The curved parallel lines below the lotuses and the open book represent the river Yamuna which flows through the city of Delhi.*

The resolution to adopt the logo was passed on April 23, 1949, and the motto was adopted on March 30, 1950.

The University's colour is royal purple.

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FROM THE DESK OF THE

Vice Chancellor

The University of Delhi is at the cusp of celebrating a remarkable journey of a century in the year 2022. The University stands at the pinnacle of India's institutions of higher learning in terms of delivering mass quality education unparalleled anywhere on the globe. As the nation's premier university, we are equally proud of representing its rich, diverse and a meritorious educational heritage. The national and international laurels for maintaining the highest academic standards and expanding the frontline areas of research are not new for this institution. Not only has the University improved its international rankings in the recent years but it has also achieved the status of the Institution of Eminence (IoE) among the stiff competition. I take delight in reporting this remarkable achievement with immense sense of pride, fulfillment and responsibility. We were ranked as number one among the Universities by the Empowered Expert Committee appointed by the Ministry of Human Resource Development for identifying the institutions of eminence. I am equally thrilled to share with you that the University has already taken initial steps towards executing the grand plans enunciated in our proposal of IoE.

The outstanding contributions of our university in the spheres of teaching-learning and research are well acknowledged. DU has been at the forefront of education as well as a key player in the course of the nation building. Our faculty members have been instrumental in shaping the institutions of national importance which continue to play vital role in the national planning, economic development and in furthering the frontiers of science and technology.

Our accomplishments are exemplary in many ways, yet we are mindful of the numerous challenges ahead of us. Our pole position in India's higher education ecosystem is well known, but it also entrusts us with tremendous responsibility of retaining this leadership role and marching towards greater achievements. It warrants that all of us remain rooted to the ground and are ever vigilant of being complacent. Our resolve to meet the emerging challenges of the world and the demands of our society must remain our guiding principle. We shall remain committed to our principles, goals and aspirations too.

Our students, our most prized stakeholders, shall continue to be our most cherished engagement. They will receive abundant care and love along with the instructions and together we shape their secure and sound future. Our graduates shall continue to be the seekers of knowledge and it shall be incumbent on us all to utilize every opportunity to empower them. I am confident that our graduates are second to none. They possess the skills that will steer them to a bright future and ensure that they make meaningful contributions to the society at large. Our biggest assets include a dedicated community of teachers and non-teaching staff, who make the joy of teaching-learning possible for our students.

Today, we rededicate ourselves to the path of generating new and positive ideas in pursuit of excellence. While we redouble our effort in this noble pursuit, our abiding faith in building a just and a sustainable world shall remain our commitment to future generations. We also reaffirm our resolve to work for social, economic and educational upliftment and betterment of the weaker sections of the society. The University of Delhi continues to strive for expanding our reach to the most inaccessible regions of India through innovations in admissions, knowledge delivery and sharing. We are hopeful that with the status of IoE, we will have more opportunities to garner much needed resources for a world-class infrastructure for our students, faculty and staff to unravel their full and true potential.

Lastly, but most importantly, for those of you, who are readying to enter the world outside the boundaries of the classrooms and laboratories, you have my best wishes for a brighter future. The degree and the roll of honour that you hold in your hands shall see you through in life ahead. This is the honour you are truly worthy of. You will prosper and be good to all those you come in contact with and in particular to those who applauded you today on achieving this honour. I consider it my duty and a pleasure to tell you that the years you spent in this institution have enriched it and so also our lives.

Best wishes,

Yogesh K. Tyagi

ABOUT THE UNIVERSITY

The University of Delhi is a premier University of the country that has the privilege of a venerable legacy. The University was established in 1922 as a unitary teaching and residential University by an Act of the Central Legislative Assembly. The President of lndia is the Visitor, the Vice-President is the Chancellor and the Chief Justice of the Supreme Court of lndia is the Pro-Chancellor of the University. The vision and mission of the University foster its long term commitment to nation building and an unflinching adherence to universal human values. The values of the University are reflected in its motto: '*Nishtha Dhriti Satyam*' (Dedication, Steadfastness and Truth).

The University had a modest beginning with three colleges (St. Stephen's, Hindu and Ramjas), two faculties (Arts and Science) and about 750 students. It has now grown to become one of the largest universities in the country. Presently, the University comprises **91 Colleges**, **16 Faculties**, **86 Departments**, **20 Centres** and **3 Institutes**. It offers **540 programmes**, which include undergraduate, Masters, M.Phil., Ph.D., Certificate and Diploma programmes. In the year 2018-2019, the University has **1,93,380 undergraduate** students, **26,925 postgraduate** students including M.Phil./Ph.D. students and **7046** in Certificate/Diploma/PG Diploma students on roll. Additionally, **3,89,132** students are enrolled in the distance education mode and **30,684** students under Non Collegiate Women's Education Board.

Ever since its inception, a strong commitment to excellence in teaching, research and social outreach has made the University a role-model for other universities in the country. With the aim of emerging as a world leader in education and research, the University is dedicated to offer a diversity of well-structured educational programmes taught by distinguished faculty; a wide range of co-curricular activities; and a productive and creative work ethos. The educational programmes of the University are widely acknowledged for their innovative teaching-learning pedagogies and modern infrastructural support.

The University of Delhi's strong commitment to excellence in research is evident from its publications in highest-ranking peer-reviewed international Journals, high **h-index** that stands at **191** (as per Scopus database) and a total number of **7896** publications (2016-2019 (September)). Since 2014, about **30 patents** are published/awarded. There are about **90 functional MoU's** with institutions of National/ International importance. Recently, the University has established new centres and institutes of learning such as the **Delhi School of Journalism**, the **Delhi School of Transnational Affairs**, **Delhi School of Public Policy & Governance**, **Centre for Disability Studies** and the **Institute of Cyber Security and Law**.

In its pursuit to nurture high quality research, the University has established well-equipped laboratories, central instrumentation facilities, computational infrastructure and allied services. In recognition, the University has received highest University grants like DST-PURSE; grants from UGC-SAP/CAS and DST-FIST; and more than 300 individual extramural research projects. The University runs an Electropreneur Park and Technology Business Incubators to encourage translational research, entrepreneurship and employment. The University Library System is one of the largest in the country comprising multidisciplinary centralized libraries, single discipline major libraries, departmental libraries and special libraries including a Braille library. The libraries maintain automated housekeeping operations using Integrated Library Management Software named TROODON.

The value system of the University coupled with world-class education that it offers prepares and equips the students to skillfully handle the challenges of the real world associated with the diverse employment sectors. The Central Placement Cell of the University and department-based Placement Cells provide the requisite interface with industry. The alumni profile of the University includes an illustrious list of eminent persons with professional achievements from almost all spheres of human endeavour encompassing academicians, statesmen, policy makers, distinguished scientists, members of the judiciary, actors, sports personalities and many more.

Digital initiatives taken for empowering the stakeholders have further nurtured a culture of academic and administrative innovation. By migrating to the online admissions and online entrance tests, the University contributes to saving nearly 5000 trees annually - helping add a forest to the nation each year. As part of its outreach activities, the University has also implemented diverse social development initiatives that actively promote socio-economic upliftment and rural community development, thereby touching the lives of many.

Faculty members of the University are renowned leaders in their field and have been honoured with many prestigious civilian and academic awards and fellowships, such as Padma Shri, Visitor Award for Innovation, J.C. Bose National Fellowship, Discovery Award from Royal Society of London, Fellowships of Indian National Science Academy, National Academy of Sciences, Indian Academy of Sciences, the World Academy of Sciences, the Royal Society of Chemistry and the National Academy of Agricultural Sciences. Moreover, many of the faculty members are serving in prestigious International and National committees in various capacities.

A recent commendable initiative of the University is the **revision of the syllabus** of all **Undergraduate** and **Postgraduate programmes** under **Choice Based Credit System** incorporating Learning Outcome-Based Curriculum Framework. The University has also been accredited with **A+ grade** in its first cycle by **National Assessment and Accreditation Council** (NAAC), 2018.

The University of Delhi secured 1st position among the top 25 Central universities and 8th Rank among top 100 Universities by **Outlook-ICARE India University Ranking** (2019). Among Universities in India, the University of Delhi is ranked 13th by **NIRF** (2019). It is ranked 2nd by **QS India Ranking** among public universities in India and 8th among educational institutions/universities (2019). As per **QS World University Ranking**, the University is ranked 474 and attained a commendable goal of 21st global rank in **Alumni Outcomes** and 191-200 global rank in **QS Graduate Employability Index** (2020).

The University of Delhi achieved a significant distinction in terms of being recognized as the **Institution of Eminence (IoE)** by the Ministry of Human Resource Development (MHRD), Government of India (2019). The strategic plan of the University of Delhi has envisioned to stimulate academic life in India as the leader among higher education institutions. As stated in the IoE vision document of the University of Delhi:

We aim to build a committed cadre of principled and self-assured leaders enabling them to take the nation forward, offer our young citizens necessary space and world-class opportunities, provide our scholars the environment and resources to become major contributors to global thought, and be aligned with the quality of international education that is essential to ensure India's preeminent position as a major educational player in the world.

Drawing students and faculty from all over India and abroad and transforming their lives in many ways, the University of Delhi is privileged to contribute to the intellectual growth of the country while providing a range of opportunities for social, scientific, cultural and economic well-being of the nation and the world.

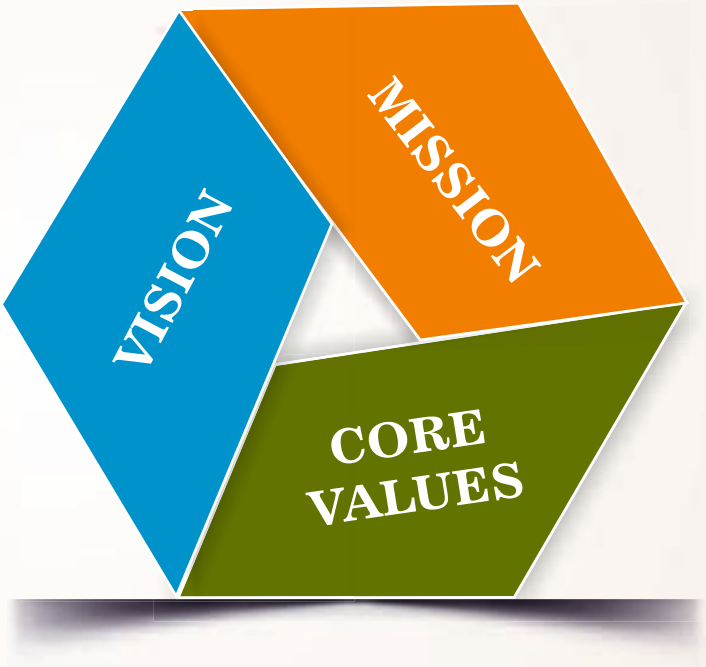
UNIVERSITY OF DELHI

The Vision and Mission statements of the University of Delhi reflect its resolve to assiduously pursue and achieve its goals which are aligned with societal expectations of nurturing young talent and engendering high caliber professionals and scholars. The University remains committed to being at the forefront of providing the best tertiary education to its students and acting as a catalyst in shaping a bright and sustainable future of the nation and the world.

The Vision of the University of Delhi is as follows:

VISION

Be an internationally acclaimed University, recognized for excellence in teaching, research and outreach; provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development; remain dedicated and steadfast in the pursuit of truth aligned with the motto of the University of Delhi ***"Nishtha Dhriti Satyam"*** *and serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens.*



The University visualizes its graduates as capable and enabled individuals, endowed with skills to offer sustainable solutions to a broad range of issues. Known for the highest academic standards, the University offers a congenial academic environment to the brightest students and an outstanding faculty. Given it's illustrious past, the University's inspiring present holds the promise of an exceptional future for its stakeholders.

The Mission of the University of Delhi is as follows:

MISSION

To provide best quality education to students regardless of their socio-economic background, nurture their talent, promote their intellectual growth and shape their personal development.

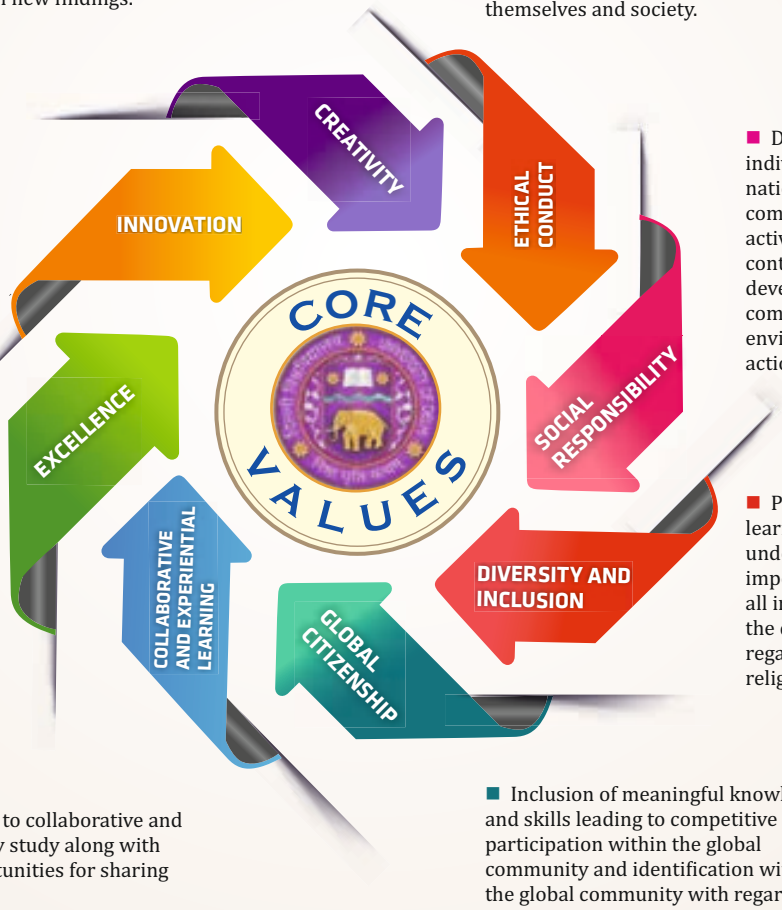
CORE VALUES

The University of Delhi is guided by Core Values in delivering its Mission and pursuing its Vision.

■ Commitment to explore new ways to search for knowledge and add to the body of knowledge through new findings.

■ Integration of a value system among students oriented towards imbibing fine judgment, respect, tolerance, honesty, trustworthiness, strong character, transparency, accountability, integrity of thought and responsibility towards themselves and society.

■ Development and implementation of new research directions, technology, innovative practices, programmes and partnerships to enhance educational experience and inspire students to benefit human kind.



■ Dedication towards serving individuals, society and the nation through outreach and community engagement activities in an attempt to contribute to national development coupled with commitment to create environmental awareness and action.

■ Fostering values of excellence and high quality in all activities and belief in setting the highest academic and profession standards.

■ Promotion of a diverse learning community that understands the importance of respecting all individuals including the differently abled regardless of class, caste, religion and gender.

■ Commitment to collaborative and interdisciplinary study along with pursuing opportunities for sharing knowledge.

■ Inclusion of meaningful knowledge and skills leading to competitive participation within the global community and identification with the global community with regard to fostering global values and practices.

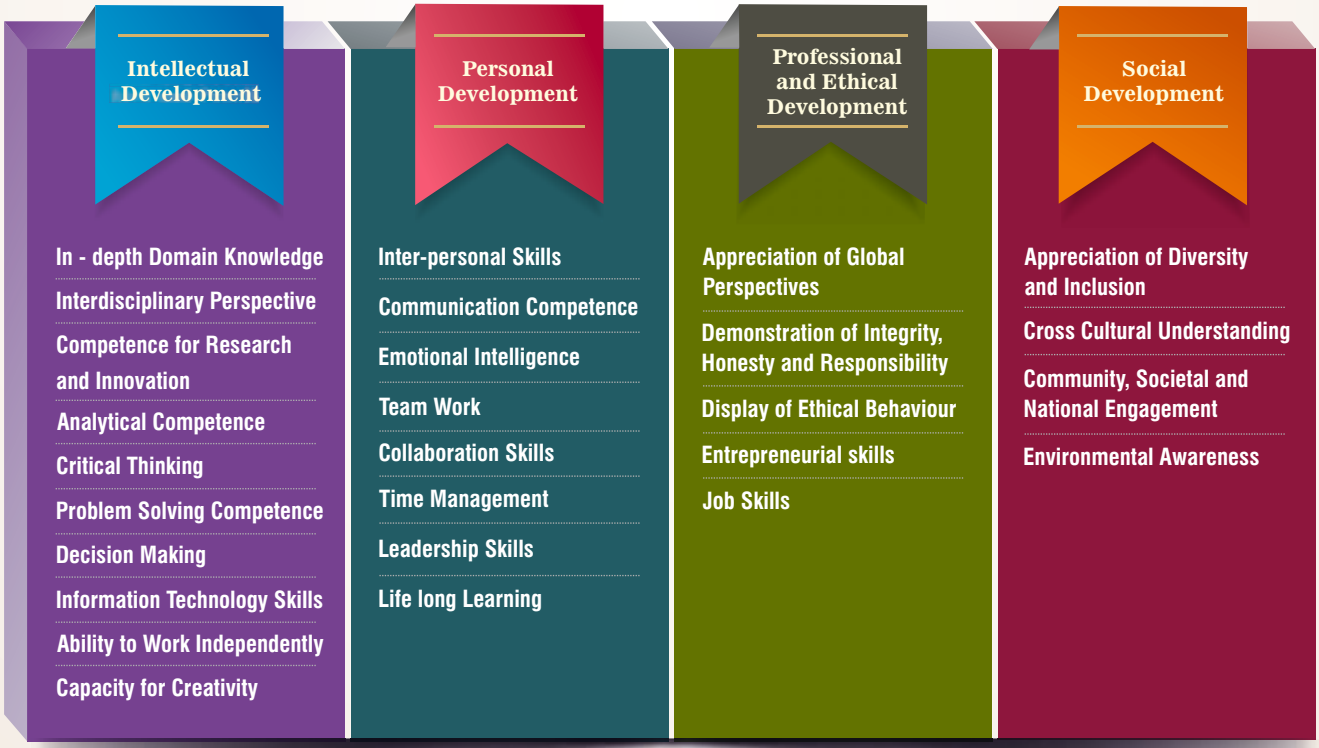
GRADUATE ATTRIBUTES

The Vision, Mission and Core Values of the University determine the Graduate Attributes that the University of Delhi seeks to develop in its students.

Graduate Attributes are a set of competencies, skills and abilities that the students acquire, along with disciplinary and inter-disciplinary knowledge, through the educational programmes in the University.

The graduate attributes can be classified under the following domains:

- **Intellectual Development**
- **Personal Development**
- **Professional and Ethical Development**
- **Social Development**

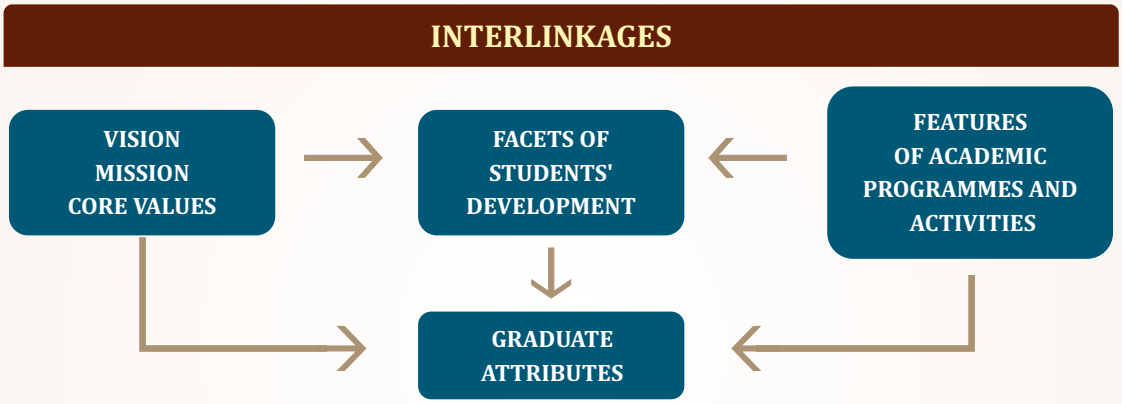


CONCEPTUAL FRAMEWORK

Enhancing Students' Development through Academic Programmes and Associated Activities

Building of Graduate Attributes: Vision, Mission, Core Values and Academic Programmes and Activities

The Vision, Mission and Core Values of the University of Delhi are integrated in the academic programmes and associated activities which impact the Facets of Students' Development, with emphasis on Intellectual Development, Personal Development, on Professional and Ethical Development and Social Development. These facets are further affected by the academic programmes and activities. The Vision, Mission, Core Values, Academic Programmes and Activities of the University; thus, collectively contribute towards fostering graduate attributes and the creation of well-rounded, knowledgeable, multi-skilled, employable and socially responsible global citizens.



Students' Development and Features of Academic Programmes and Associated Activities

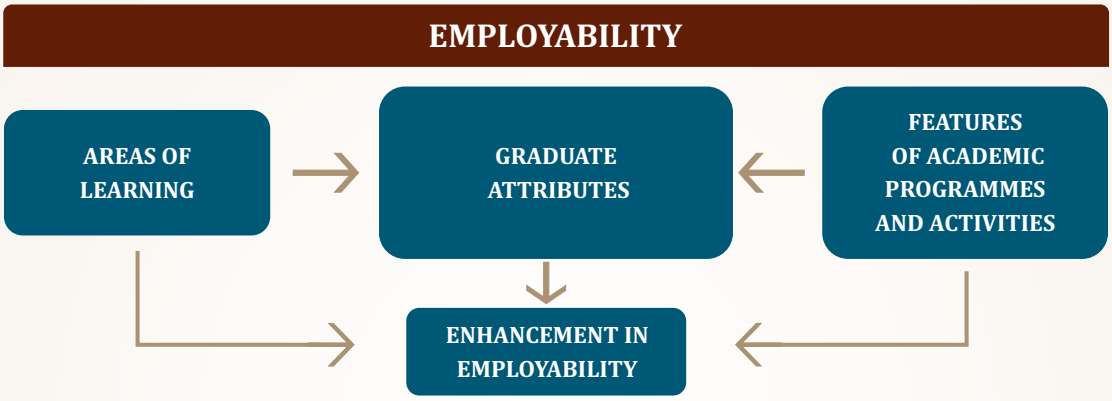
The features of the Academic Programmes and Associated Activities nurture the development of various facets in students, viz. intellectual, personal, professional and ethical and social. These characteristics and activities are classified in the four domains of students' development. Some examples of the features are as follows:

Enhancing Employability and Research Skills through Areas of Learning, Graduate Attributes and Academic Programmes

Enhancement of Employability

The University enhances employability including self-employability by enhancing knowledge, inculcating skills, competencies and attributes that make graduates more likely to gain employment and be successful in their chosen occupations. This is shown through the interlinkages between areas of learning, graduate attributes and characteristics of academic programmes and activities. The areas of learning which contribute to the employability of a student and are reflected in the academic programmes and activities are as follows:

- **Enhancement of Knowledge** • **Building of Skills/Competencies; and**
- **Integration of Desirable Attitudes and Behavior**

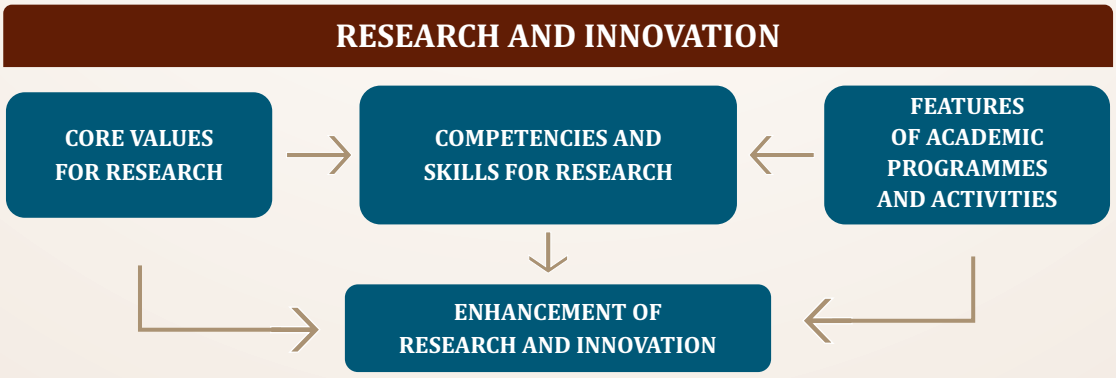


Enhancement of Research and Innovation

The Core Values that a student imbibes through a culture of research and innovation are as follows:

- **Excellence** • **Innovation** • **Creativity** • **Collaborative and Experiential Learning**
- **Ethical Conduct** • **Social Responsibility** • **Diversity and Inclusion** • **Global Citizenship**

Development of research skills increases knowledge and understanding and impacts acquisition of competencies/skills (Graduate Attributes) as well as building of facets of students' development. The characteristics of academic programmes and activities and the inherent Core Values help to develop research skills through integration in curriculum design and development and contribute significantly to a research mindset of the student, inculcating a vibrant research culture within the University.



QUALITY INTENT

UNIVERSITY OF DELHI

The University of Delhi is committed to excellence in teaching, research and outreach while continuing to create well-rounded, multi-skilled and socially responsible global citizens. It ensures excellence through a Holistic Quality Management System designed to inculcate a quality mind set with the following key components:

- Robust processes to impart the highest quality of education that facilitate
  - *Nurturing talent & intellectual growth leading to Quality Knowledge and a Knowledge Society*
  - *A Continuous Improvement & Innovation Culture*
  - *Serving Society and the Nation through Outreach and Community Engagement*
- All round development of students based on dedication and steadfastness in the pursuit of truth aligned with the motto of the University 'Nishtha Dhriti Satyam' while inculcating the core values of
  - *Innovation, Creativity and Excellence*
  - *Ethical Conduct, Social Responsibility and Diversity & Inclusion*
  - *Global Citizenship based on Collaborative & Experiential Learning*
- Balanced focus on Knowledge and Skills to ensure holistic, comprehensive and multi-faceted education with emphasis on Intellectual, Personal, Professional, Ethical and Social Development while imparting
  - *Disciplinary and Interdisciplinary Knowledge*
  - *Skills, Competencies and Abilities, i.e., Graduate Attributes that the University of Delhi seeks to develop in its students*
- Enhancement and development of Research, Technology, Innovative Practices and Partnerships
- Global Benchmarking to continuously improve the Quality of Teaching, Learning, Research, Innovation and Outreach
- Active engagement of all stake holders to improve Quality Collaboration and Continuous Improvement of all processes

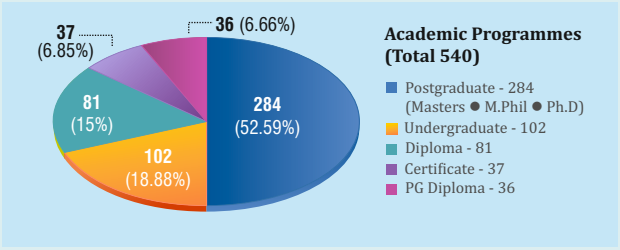
This shall be achieved by following principles of Total Quality Management (TQM) in all spheres inculcating a continuous improvement philosophy.

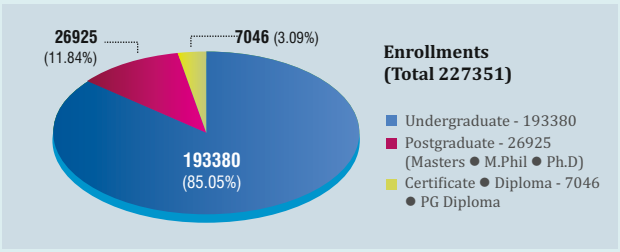
PROGRAMMES AND ENROLLMENT

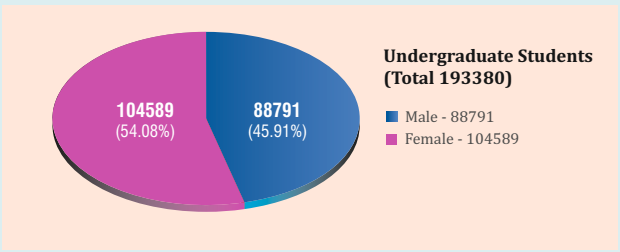
The University of Delhi provides affordable quality education to more than 6 lakh students under various streams while retaining the principles of equity, justice and social inclusion. Further, the University is recognized for initiating educational reforms and setting trends at the national and international levels.

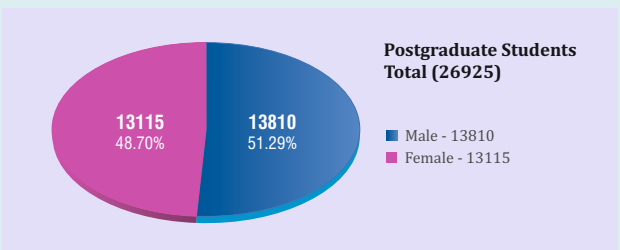
The vision and mission of the University have been duly incorporated in the expanse and diversity of academic programmes and students enrolled. The University comprises 91 Colleges, 16 Faculties, 86 Departments and 20 Centres and 03 Institute. It offers 540 programmes, which include undergraduate programmes offered by colleges of the University, an array of postgraduate programmes (including Masters, M.Phil. and Ph.D.) and Certificate and Diploma courses.

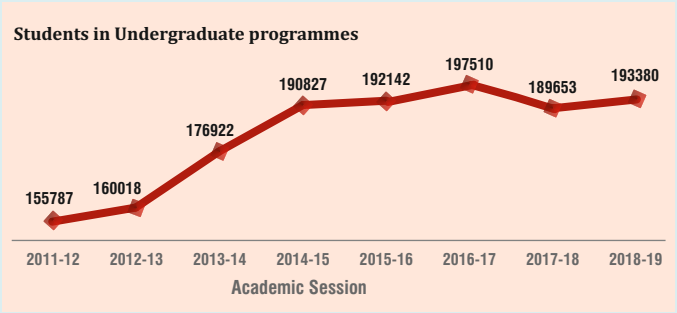
As per the data accrued in 2018-19, the University has 1,93,380 undergraduate, 26,925 postgraduate students, including M.Phil./Ph.D. students and 7,046 in Certificate/Diploma/PG Diploma on rolls. The total number of students enrolled in conventional mode is 2,27,351. Additionally, as many as 3,89,132 students are enrolled in the distance mode and 30,684 non-collegiate women students also form part of this mammoth University. The total enrollment across conventional and distance mode in all programmes was 6,47,167 in 2018-19. At present, more than half of the students come from states other than Delhi.

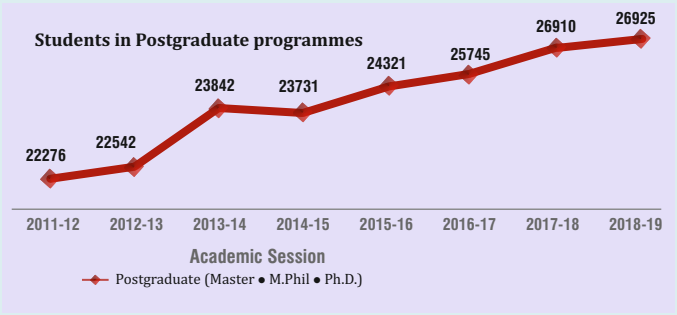


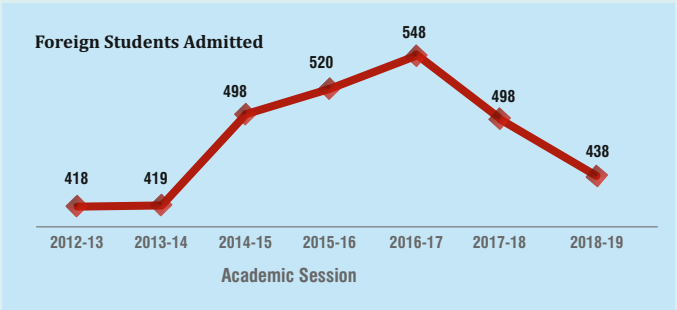












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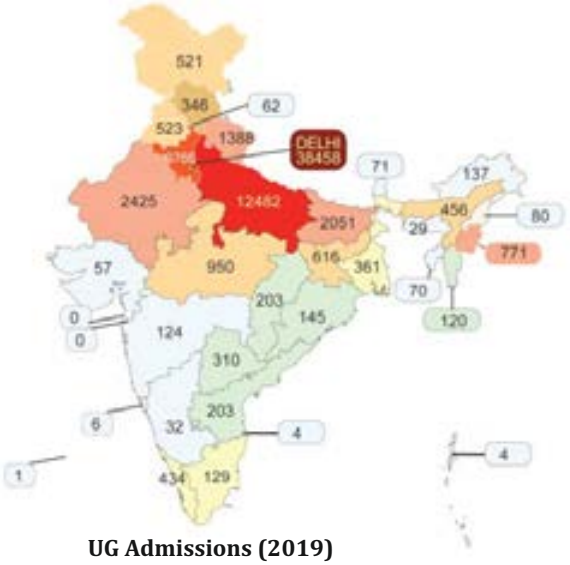
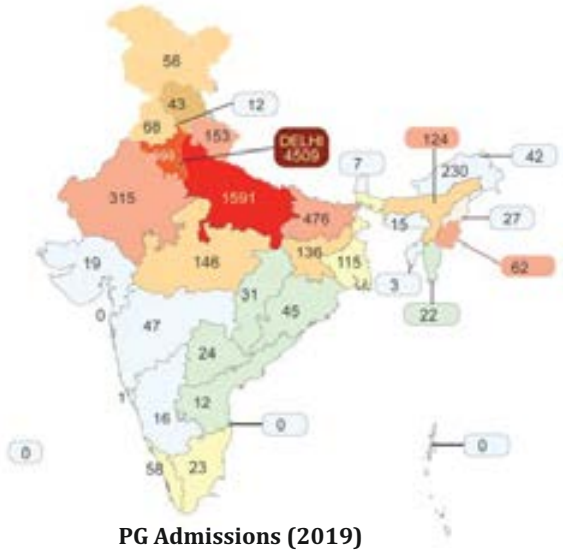
State-wise Admissions



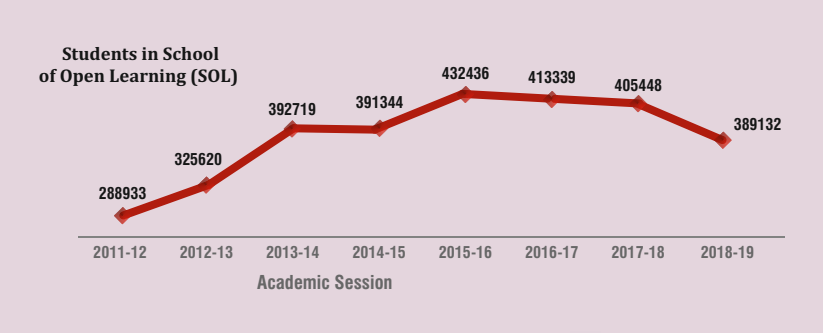
UG Admissions (2019)

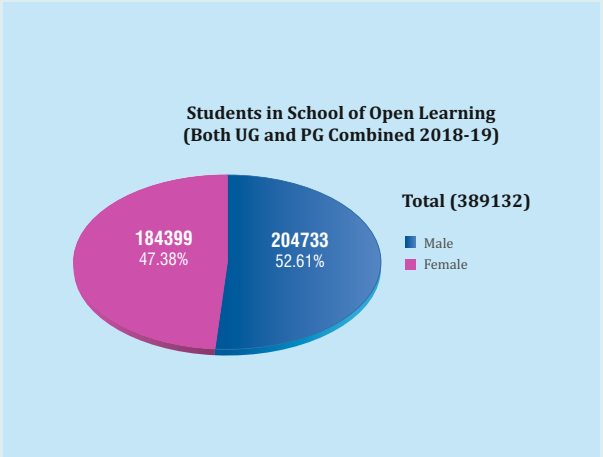


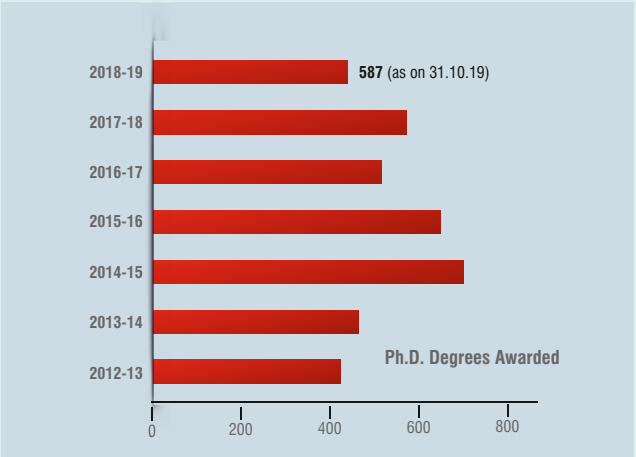
PG Admissions (2019)

Foreign students from several countries are studying at the University. Some of these countries are Afghanistan, Australia, Bangladesh, Canada, China, France, Iran, Italy, Laos, Nigeria, Nepal, Sri Lanka, Syria, Tibet, UAE, UK, USA, Uzbekistan, Vietnam and Yemen. In 2018-19, the University attracted 438 foreign students from across the world.

The approximate demand ratios for Undergraduate and Masters' programmes for the year 2018-19 were 5:1 and 13:1, respectively. The demand ratio was approximately 10:1 for Ph.D/M.Phil. in the year 2018-19. The University is also committed to the National Reservation Policy in admitting students from the marginalised sections from across the country.







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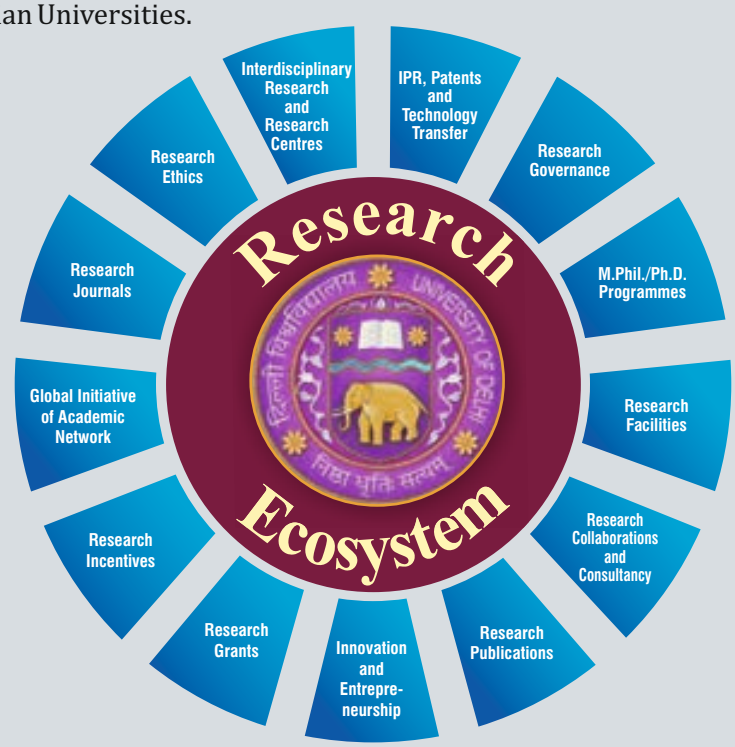
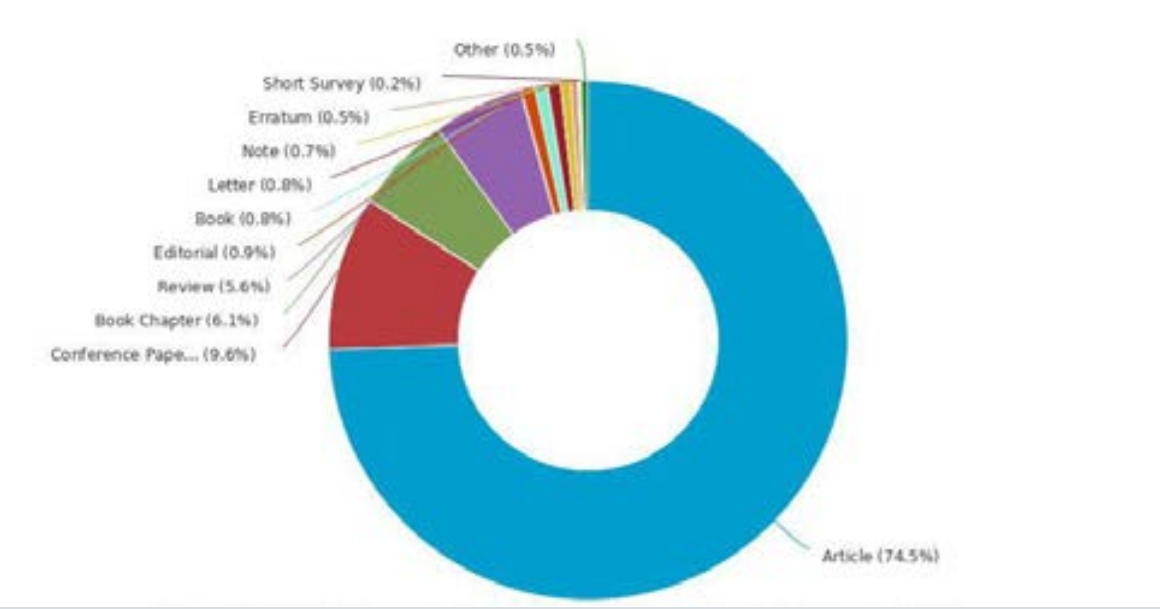
RESEARCH HIGHLIGHTS

The University of Delhi is internationally acclaimed for excellence in research and innovation. The University is research-intensive and seeks to create and share knowledge as well as technical know-how through quality research driven by its eminent faculty. Its strong commitment to excellence in research is evident from the fact that the **h-index** of the University stands at 191 (as per Scopus database), which is highest among the Indian Universities.



Research Publications

As per the Scopus database, the total number of publications from 2014-19 are 11,603.



The research findings of the University faculty are highlighted on cover pages of the most coveted journals.

Extramural Research Grants

The University has attracted extramural research projects from almost every national funding agency and many international funding agencies like DBT, DST, IFICAR, UGC, MOEF, IAEA, ICAR, DRDO, CSIR, MOES, ICMR, MNRE, World Bank, TERI, Indo-USSTF, GAIL, IUAC, ICSSR, MCIT, NUST, University of Norway, University of Turkey, ISRO, SDTT, VigyanPrasar, SERB-DST, Japan Foundation, SEWA-THDC, MOSJ&E, DAE, MWCD, INSA, TISS-DU, Leverhulme Trust UK, ICHR etc.

In 2018-19, the University has 34 ongoing research projects with grants of more than Rs. 1 Crore and 222 ongoing research projects with grants above Rs. 10 Lakhs.

During this period there were 361 projects which were ongoing and amounted to around Rs. 272 Crores.

The University of Delhi is also the recipient of the highest DST-PURSE grant for Phase-II (2014-2019) – Rs. 40.80 Crores.

Departments with Fund for Improvement of S&T (DST-FIST)

Anthropology; Botany; Chemistry; Genetics; Mathematics; Physics & Astrophysics; Plant Molecular Biology; Zoology

Departments getting Financial Assistance under UGC- SAP Departmental Research Support (DRS)

Biochemistry; Botany; Dr. B.R. Ambedkar Centre for Bio-Medical Research; Hindi; Modern India Languages and Literary Studies; Persian; Psychology

Department of Special Assistance (DSA)

English

Centre of Advanced Study (CAS)

Buddhist Studies; Chemistry; Economics; Geology; History; Linguistics; Physics & Astrophysics; Political Science; Zoology

Area Study Programmes (ASP)

African Studies; East Asian Studies

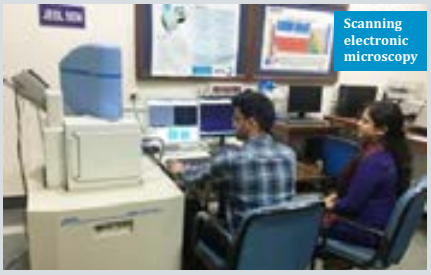
Biosafety Level 3 Facility

Animal House Facility

Nuclear Magnetic Resonance

High resolution liquid chromatography Mass spectrometer with quadropole of flight

Confocal Microscope


Scanning electronic microscopy

Research Journals of the University

There are several journals which are published by individual departments and colleges including ***Akademos; Indian Economic Review***; ***Journal of Commerce and Business Studies***; ***Indian Law Journal***; ***Indian Journal of African Studies***; ***Journal of Law Teachers of India***; ***The Indian Journal of Chest Diseases & Allied Sciences***; ***Journal of Library & Information Science; Persian Research Journal; Ramanujan International Journal of Business and Research; Delhi Journal of Contemporary Law Phytomorphology; Vageshwari etc.***

Electropreneur Park and Incubation Centres at the University

A. Electropreneur Park

Electropreneur Park has been setup under the aegis of the Ministry of Electronics and Information Technology, Software Technology Park of India (STPI) and India Electronics and Semiconductor Association (IESA) to support start-ups in electronic system design and manufacturing (ESDM). A holistic eco-system has been established to promote R&D, innovation, entrepreneurship in the ESDM sector in India, to enable creation of Intellectual Property, to provide assistance during prototyping, development and commercialization for the products produced through the scheme for India and other growth markets, te create employment at various levels, and to create long-term partnership with strategic sectors. The Park provides mentorships to the incubatees as per their needs e.g. Strategic, Investment, Legal, Management etc.

Achievements of the Electropreneur Park (Since April 2016)

- **20 Start-ups** incubated, 5 Pre-incubated
- **10 Start-ups** graduated
- **19 IP Patents Filed**
- **20** Product Launches
- **20** Products under development
- **25 Crore** INR revenue generated by start-ups
- **11.42 Crore** INR of external funding to start-ups

Recent Start-up* under incubation at Electropreneur Park in 2018-19:

Startup	Product
EVI Technologies Pvt. Ltd.	Indigenously developed DC based fast charging solutions and charging stations for electric vehicles
Quickproto	Developing a range of monitoring and control systems for gas and power utility companies
Leap Aeronautics	Developing fully electric "Vertical Take-off and Landing" vehicle for urban transport
Dweepi Innovation	Developing vibration based train detection system for fault detection and workman's safety

**Start-up by students from the University of Delhi*

B. Technology Business Incubator

The Ministry of Micro, Small Medium Enterprise (MoMSME) has supported the Technology Business Incubator (TBI) at the Cluster Innovation Centre, University of Delhi (DUCIC, TBI) under the scheme "Support for Entrepreneurial and Managerial Development of SMEs through Incubators". TBI has been set up with an objective to facilitate nurturing of ideas by promoting emerging technological and knowledge based innovative ventures. DUCIC-TBI (MSME), provides funding (through MoMSME), mentoring and co-working space to students facilitate start-ups So far, eight projects have been incubated and three profitable companies have graduated.

C. Design Innovation Centre at University of Delhi with funding from the Ministry of MHRD

Design - centred innovation is a force multiplier that can help the country move up the value chain, making Indian industry globally competitive. In this context, Ministry of Human Resource Development proposed to launch a National Initiative for Design Innovation in the Twelfth Plan. Under this initiative, 20 new Design Innovation Centers (DIC), one Open Design School (ODS) and a National Design Innovation Network (NDIN), linking together all these schools, was set up. University of Delhi was one of the 5 institutions that were granted the DIC project on the first round on a Hub and Spoke model, with the following partnerships: University of Delhi (Hub); Jamia Millia Islamia, New Delhi (Spoke 1); Islamic University of Science and Technology, J&K (Spoke 2); NIFT, New Delhi (Spoke 3).

Total Funding provided by MHRD is **Rs. 10 Crores (Hub: 7 crores, Spoke: 1 crore each)**
Operational since July 2015, DIC, DU has carried out many design innovation projects and offered courses on design thinking and entrepreneurship. It is in the process of establishing state-of-art Design and product development facilities. It offers Fellowships, Internships and Industry Linkage Programmes to students with innovative ideas.

IPR Cell and Patent Fund

The University has guidelines for patent filing and collaborative research. A patent fund was set up for the University faculty. During the year 2018-19, three patents (2 Indian and 1 Foreign) were granted, eight patent Applications (6 Indian and 2 Foreign) were published and 3 new Indian Patent Applications were filed.

Faculty Awards

In recognition of remarkable contribution made in their respective fields, a large number of faculty members of the University have been conferred with prestigious awards and honours. Following is the summary of the awards and honours conferred upon faculty of the University of Delhi in the last five years.

Awards/Fellowships/Memberships	No. of Recipients
Civilian Award-Padma Shri	2
Lifetime Achievement Award	5
President/Visitors Award	9
J.C. Bose Fellowship	8
Fellows Elected in Prestigious Academies	29
Office bearers of Reputed Societies	17
Senior Administrative Positions in other Universities/Institution	7
Other Awards	126

RECENT INITIATIVES

(2016 onwards)

NEW ACHIEVEMENTS

INSTITUTION OF EMINENCE

The University of Delhi achieved a significant distinction in terms of being recognised as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India. This distinction has been achieved as a result of the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alumni and all stakeholders. It is extraordinary in the sense that the competition for a limited number of institutions to be so recognised by the MHRD was both serious and severe.

The IoE proposal focused on the broad idea-centric themes as well as on critical transformation of the way the University functions. The transformation encompasses the whole range of the University's affairs – academic, administrative and financial. The thrust in academics was placed on what we will teach, how we will teach and on how the University markets its products to meet future needs of the society and the nation and how it responds to the emerging global challenges.

The strategic plan of the University of Delhi envisions stimulating academic life in campus and beyond, leading higher education institutions in India. As stated in the IoE document:

"We aim to build a committed cadre of principled and self-assured leaders enabling them to take the nation forward, offer our young citizens necessary space and world-class opportunities, provide our scholars the environment and resources to become major contributors to global thought, and be aligned with the quality of international education that is essential to ensure India's preeminent position as a major educational player in the world."

The funding support has been sought for teaching, research and skill enhancement and development programmes under a novel interdisciplinary/multi-disciplinary theme-based initiative, modern amenities including hostel facilities and recreational facilities for resident students and staff, expansion and upgradation of health and wellness facilities, and faculty housing to offer a residential campus environment.

NAAC ACCREDITATION

The University of Delhi has gone through the process of assessment and accreditation in 2018, conducted by the National Assessment and Accreditation Council (NAAC), under the first cycle. This accreditation is as per the Revised Framework of NAAC, which was implemented in 2017, and where the primary focus shifted from qualitative peer judgement only (old framework) to data based quantitative evaluation (70%) and peer judgement (30%).

The University completed its application for accreditation by submitting the Self-Study Report (SSR) on February 28, 2018 to initiate this process. As part of the process, the University successfully completed the Data Verification and Validation process and Student Satisfaction Survey. NAAC peer team visited the University during October 29-30, 2018. The Peer Team Visit Schedule was made keeping in mind the wide spectrum of activities listed in the Qualitative Metrics of the SSR and validation of the claims made therein. The Peer Team carried out an in-depth verification and validation of the claims made in the Qualitative Matrices of the SSR and also interacted with Deans, Heads of Departments, administrative staff, faculty members, students and alumni to learn about the academic strength and administrative functioning of the University.

The University of Delhi was accredited with a CGPA score of 3.28 with A+ grade in its First cycle, which is valid for a period of 5 years from November 30, 2018. This grade is highest among all the Central Universities which have gone through the first cycle of assessment and accreditation under new framework till September, 2019.

GRADED AUTONOMY

The University of Delhi is one of five Central Universities to be graded as Category-I by the University Grants Commission (UGC) as per the provision of UGC (Categorisation of Universities (only) for Grant of Graded Autonomy) Regulations, 2018. The University of Delhi may, inter alia, take the following initiatives without approval of the UGC, provided no demand for funds is made from the Government:

a. May start a new course/programme/department/school/centre in disciplines that form a part of its existing academic framework.
b. May open constituent units/off-campus centres within its geographical jurisdiction.
c. May start skill courses, consistent with the National Skills Qualification Framework.
d. May open research parks, incubation centres, university- society linkage centres.
e. May hire foreign faculty having taught at any institution appearing in top five hundred of any of the world renowned ranking frameworks.
f. Shall be free to admit foreign students on merit, subject to a maximum of twenty percent, over and above the strength of their approved domestic students.
g. Shall build in an incentive structure to attract talented faculty.
h. May engage in academic collaborations with foreign educational institutions.

CURRICULUM REVISION

The University of Delhi undertook an elaborate exercise of the process of updating and modernizing all its undergraduate and postgraduate programmes in the year 2018-19 and incorporated Learning Outcome-Based Curriculum Framework (LOCF) and revised the courses under the Choice-Based Credit System (CBCS). The revised courses are effective from the academic year 2019-20 and are available to the students enrolled either in regular or distance learning mode of the University. Revised undergraduate courses are also applicable to the students of School of Open Learning (SOL) as well as the students of Non-Collegiate Women Education Board (NCWEB). These courses are expected to benefit close to seven lakh students enrolled under regular and distance learning (SOL) mode as well as NCWEB. It is notable that the revised courses in distance learning mode are at par with those in conventional mode.

The revised courses take care of varied learning needs of the students in terms of learning outcomes, knowledge outcomes, skill outcomes and personality outcomes. Courses covering the varied learning needs of the students are in sync with the requirements of accreditation processes that the University needs to undergo and also to meet international academic standards.

Revision of undergraduate and postgraduate courses was done by following a democratic process involving stakeholders at various levels of curriculum development.

Revision and restructuring of 67 postgraduate programmes comprising about 2500 courses under CBCS incorporating LOCF was coordinated by the committee for postgraduate course revision. Three types of courses were listed in each programme : (i) Core courses (ii) Elective courses – specific to the discipline for students of the department, and (iii) Open Elective courses - open to the students within the same or other department subject to fulfilling of the pre-requisite eligibility to be identified by the department. All postgraduate courses were restructured and revised with total credits ranging between 80 to100 credits (including 8 credits of Open Elective courses) required for successful completion of the degree. The committee coordinating the postgraduate course revision and restructuring provided a template to all the departments for the purpose of developing courses as per LOCF requirements.

The LOCF-based undergraduate course revision (UGCR) undertaken by the University of Delhi was one of the first such initiatives in India having specified time/space for experiential learning related activities. More than 3000 faculty members from various Departments/Colleges of the University were engaged to revise the CBCS curriculum. The entire exercise was covered in four months with continuous monitoring on Picture in Picture (PinP) mode through in-house self-designed Dashboard. About 3500 courses from over 70 undergraduate programmes were covered under LOCF. Approximately 1000 Stakeholders (International and National Experts, Alumni, Students, Industry, etc.) were engaged for getting feedback and suggestions including two former Vice Chancellors. One of the highlights of the curriculum revision was outlining course objectives and weekly Teaching-Learning processes in terms of pedagogy. The course objectives were represented in term of ethics, social, cultural outlook, global knowledge, skills related to 4th Industrial Revolution, environmental resilience/sustainability and studies related to public good and CSR.

It is expected that the revised undergraduate and postgraduate courses explicating learning outcomes will help in bringing comparability of learning outcomes across universities at national and international level, and facilitate the mobility of the students in an objective way.

NEW INSTITUTIONS

The University has established the following new Centres and Institutes of Learning in recent years:

Delhi School of Journalism: The School started in September 2017 with the objective to identify and nurture aspiring journalists to enable them to become a driving force for a quality driven public sphere and information economy. The School offers a Five Year Integrated Bilingual Programme in Journalism which includes teaching of four foreign languages (French, Spanish, Chinese and Arabic) and four regional languages (Sanskrit, Tamil, Urdu and Bengali) in ten semesters (A student has to select one foreign language and one regional language). This programme is the first of its kind in India. It offers an exit option after three years, where the students will be awarded Degree of Bachelor of Journalism. Students completing two years postgraduate programme will be awarded Degree of Master of Journalism. The selection of candidates is done through an All India entrance test.

Delhi School of Transnational Affairs: The Delhi School of Transnational Affairs is established under Ordinance XX (P) of the University, which was approved in 2017 by the Executive Council. The School aims to promote excellence in transnational, comparative and interdisciplinary research. The School is envisaged as the University's academic window to the world in which ideas and studies are shared and carried out by and among various stakeholders of the academic community of the University along with scholars and practitioners from across the globe.

Centre for Disability Studies: The establishment of the Centre was approved in July, 2019 by the Executive Council. Once it is operational, it will offer Certificate, Diploma and Postgraduate degree courses and Research programmes.

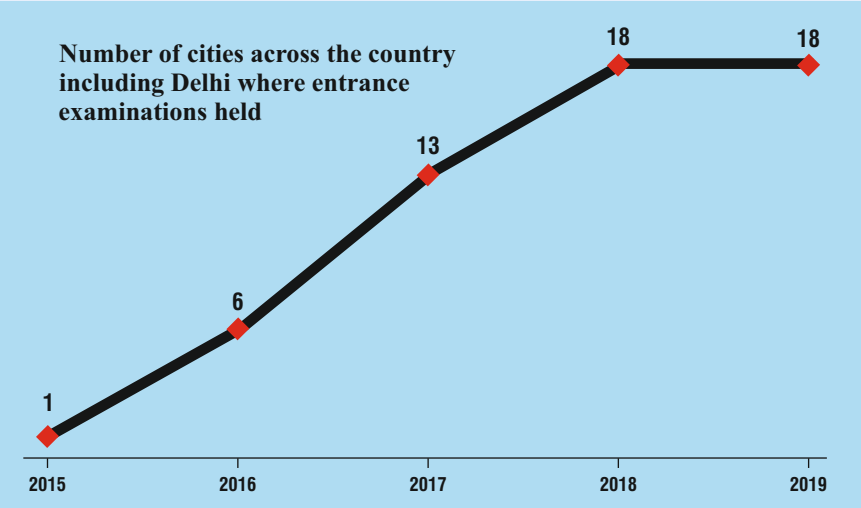
Institute of Cyber Security and Law: The Institute of Cyber Security and Law is established under Ordinance XX (O) of the University, which was approved in 2017 by the Executive Council. The Institute of Cyber Security and Law has been envisaged to nurture young talent in the niche domain of cyber security and law. The Institute aspires to work for development of safe cyber security environment and secure systems and promote ethical conduct amongst the cyber security professionals. The Institute is run by a group of professionals in the field of cyber security. It is mentored by some of the leading experts in the fields of cyber security and law. The Institute offers a Postgraduate Diploma in Cyber Security and Law.

Delhi School of Public Policy & Governance: The proposal for setting up of the Delhi School of Public Policy and Governance has been approved by the Executive Council in July 2019. The vision statement of the School states, inter alia:

The vision of the School is to provide an interdisciplinary platform for learning and research on Public Policy and Governance. The School will serve as a forum where the academic rigour blends with empirical evidence and the practical experience to promote the knowledge about processes of policymaking and governance. The objective is to contribute to the design and implementation of the public policy by providing context relevant policy inputs to the policymakers. The School will serve as a springboard of purposive discourse on effective and equitable governance from the developing world view point.

EXAMINATIONS

- For the first time in 2016, the University conducted the entrance examinations in multiple cities of the country for easy access of the applicants. The University successfully conducted Entrance Examinations for all postgraduate, selected professional undergraduate programmes, M.Phil. and Ph.D. programmes at 06 cities across the country including Delhi in multiple shifts.
- In 2017, conventional Pen-Paper based Entrance Examination system was replaced by Computer-based Examination system for selected professional undergraduate programmes at 13 cities across the country.
- In 2018, the Computer-based Examination system was extended to all postgraduate, M.Phil. and Ph.D. programmes. The centres were spread across 18 cities.
- In 2019, the Computer-based Entrance examination was conducted by the National Test Agency in partnership with the University of Delhi at 18 cities across the country including Delhi. Live-CCTV surveillance along with technical devices was undertaken to ensure fairness of entrance examinations.
- One of the major achievements in the year 2018 was the conduct of the examinations for the School of Open Learning (SOL) exclusively at the colleges/departments of the University. It was the first time that no government, public or private school was engaged as examination centre for conducting the examinations of the SOL. Date-sheets were specially designed so that numbers of examination centers were reduced significantly from 181 to 70 and resulted in deployment of no external observers and limited infrastructure.
- The printed version of Marksheets is being provided to all final year students of undergraduate programmes from Examination Branch since 2019.
- New format of digital degrees with Logo of the University and students photograph has been introduced.



- Introduction of end-semester examination along with continuous evaluation for all practical examinations of undergraduate programmes under CBCS in 2016.
- Since 2016, the University's website has a dedicated examination portal containing relevant information related to examinations such as date-sheets, results, notifications, services and forms. Manual processing of various forms are no longer required, thus obviating long queues of students.
- Online system for submission of abstract of Ph.D. thesis was initiated. Ph.D. thesis evaluation through e-mail and conduct of Ph.D. viva-voce examination via Skype/ Video conferencing are in place. Results of the Ph.D. students are notified on the examination portal.
- Mechanism for conversion of C.G.P.A. into percentage for final year students of undergraduate programmes under CBCS was notified in 2017.
- Online fee collection system was introduced for Transcript, Duplicate Degree/Statement of Marks, Attestation of Degree/Statement of Marks, Verification of Degree/Statement of Marks, Revaluation/Rechecking.
- Online portal for receiving marks of theory examinations, internal assessment and practical papers was started for postgraduate courses. Processing of results for all undergraduate courses and most of postgraduate courses are being conducted through result processing software. The Examination Hall Tickets, Admission Tickets and Statement of Marks are available online.
- Online applications are being accepted for Advance Degree /Duplicate Degree/Attestation of Degree/Special Certificate, etc.

EQUALITY AND MODERNIZATION IN DISTANCE LEARNING

- Online admissions are being conducted for all undergraduate and postgraduate programmes in SOL & NCWEB.
- A self-designed LMS Dashboard for individual students has been created.
- All the material including Self Learning Material is being provided online.
- Since 2019 all undergraduate and postgraduate programmes are being offered in semester mode with the updated LOCF based revised CBCS syllabus which are at par with regular College curriculum.
- Flipped-classroom technology was developed in SOL considering importance to virtual/audio-visual teaching-learning and to provide open access to all text to speech contents/study material, audio lectures and video lectures. Earlier no Audio/Video lectures, E-contents were available to SOL students.
- New Digital Library Online portal is opened for students with many online books, segregated Open Education Resources, in- house E-content and Videos, online reservation of books, etc.
- The University of Delhi is one of the first three Universities which has received Letter of Intent for offering five undergraduate programmes through Online mode from January 2020 session.
- Presently, 20 short term professional courses are offered to the students from SOL and NCWEB. Here, the students are being nurtured through practical vocational training with relevant industry interface. These courses are in the fields of Retail, Telecom, Hospitality, IT, Media, Medical Transcription, Insurance, Automotive, Travel and Tourism, Soft skills, etc.

ADMISSIONS

To ensure the fairness and efficiency of its admissions, the University has

- Adopted and implemented policies towards streamlining the student-friendly, glitch-free, online, fair and transparent Centralized Online Admission Process for undergraduate, postgraduate, M.Phil. and Ph.D. applicants since 2016 based on the theme "*Go-Green, Go-Digital and Minimum Human intervention*" with the requirement of presentation of minimum mandatory documents and returning the same after verification from either online repository or mandatory Forensic Examination.

- Centralized and detailed Information Bulletins regarding procedure and schedules of admission are available through the University Website.
- For the programmes where entrance examinations are mandatory, the examinations have been conducted in various parts of the country for wider reach-through.
- Sensitized the Admission Procedure in the University of Delhi by (a) conducting Open Days in various Colleges of Delhi, (b) reporting to digital and print media and (c) press briefing/ releases.

  Delhi University Centralized Admission Management System (DUCAMS) enabled the following:

  a. Eligibility Check Tool to facilitate eligibility in Colleges/ Departments based on their score card
  b. Applicant friendly e-Wallet to make payments
  c. Display of Course and Category wise vacant seats for applicants
  d. Integration with CBSE was successfully achieved for the online verification of candidates' marks
  e. Alerts/ updates through SMS to applicants for every step in Admission Process.
- Adopted a policy to consider only those Boards from India which are recognized by the Council of Boards of School Education (COBSE) to avoid fake Boards.
- First phase of Economically Weaker Section(EWS) reservations as per the directive of the Government of India has been implemented. About 95% seats (2966 admissions in undergraduate and postgraduate programmes) were filled under EWS Category in 2019-20.
- Adopted measures to achieve ~ 100% admissions under all reserved and minority categories by launching Special-Drive.
- Video-graphed all Performance Based Admissions in Sports, Extra Curricular Activities, and Music.
- Sports quota admissions are done through a centralised, rigorous and fair process.
- Sports quota admission process is made simple and student-friendly by changing multiple sports trials in different colleges into a single sport trial for one sport.
- Like sports quota admissions, the Extracurricular Activities(ECA) admissions are simplified by arranging centralised ECA trial. Now, an applicant need not take multiple trial for one ECA; one trial will do.
- M.Phil./Ph.D. admission process is made transparent by publicizing the syllabi of the entrance examinations for admission in M.Phil./Ph.D. programmes.
- Constituted Grievance Committees for speedy and effective redressal.
- Zeroed all payment related grievances by constituting a special assistance help-desk in cooperation with the designated Bank.
- Automatic selection for women applicants from Delhi was enabled through software for NCWEB admission.
- Transfer of students from one college to another was facilitated by automatic adjustment of the admission fee.

RECRUITMENT

- Against 378 vacancies of Assistant Professors advertised in 2017, 145 vacancies were filled (around 40%).
- Total of 857 vacancies comprising 263, 428 and 166 vacancies of Assistant Professor, Associate Professor and Professor respectively were advertised in 2019. The University has received around 23,000 applications.
- Online application followed by online screening and selection are being undertaken.
- The University has shared its online recruitment platform/proforma with several other Central Universities in the country.
- The University has facilitated the appointment of approximately 3000 guest faculty in Colleges, Departments, SOL and NCWEB in 2019 following the guidelines of the UGC, while adhering to one person one job policy.

ADMINISTRATIVE AND FINANCIAL PROCESS

Following online systems are in place to ensure transparency and commitment to implement policy of "Zero Tolerance against Corruption" in all processes:

- Student Grievance Redressal System

- Hostel Accommodation
- Central Placement Cell for Students and Companies
- Scholarship Disbursement
- Attendance Management System
- Time-Table Management System
- Profile Management of Faculty Members and Non-Teaching Staff
- House Allotment
- Medical Bill Reimbursement
- Confirmation of Services of Faculty
- Proforma for Teachers' Representation on College GBs
- Research Project Management
- Bill processing and Tracking
- E- Procurement and GeM
- University Information Management System
- IQAC Proforma
- Inventory Management

CAMPUS CONNECT PROJECT AND VALUE ADDED SERVICES

The University has entered into MoU with MHRD, UGC and NICSI for establishment of campus-wide WiFi network. This project would augment the existing Wi-Fi connectivity in more than 150 departments/academic units/ centers and administrative units and about 20 hostels with concurrent user base of approximately 30,000 users.

The following initiatives are in place:

- Expanding Wi-Fi infrastructure across the campuses
- Deployment of futuristic network architecture with N+1 redundancy with 40 Gig backplane
- Redesigned campus topology in Ring architecture
- Robust Identity Management
- Wi-Fi Roaming facility
- Global Wi-Fi Roaming facility through EDUROAM for Faculty members and Research Scholars
- NKN connectivity with 10 G
- MPLS VPN connectivity to all the colleges
- Robust ICT network spanning over campus and colleges
- Integration of EDUROAM to facilitate Faculty members and Research Scholars
- In-house Identity Management Services
- Open Source Technology Advocacy and Integration
- Integration with INFLIBNET resources

LIBRARY SYSTEM

Besides improving e-ShodhSindhu, J-Gate@e-ShodhSindhu, Internet Access Facility and Electronic Databases, the following digital initiatives are introduced in the DU library system:

- Accessible resources for Visually Impaired
- Digital Collection of Ph.D. theses
- Plagiarism Detection Software (PDS) - TURNITIN; URKUND through INFLIBNET

RECENT EVENTS

95th Annual Convocation, November 19, 2018

The University organized its 95th Annual Convocation on 19th November, 2018. The occasion was graced, among others by Honorable Vice President of India Shri M. Venkaiah Naidu who is also the Chancellor of the University. The Honorable Minister of State, Human Resource and Development, Government of India, Dr. Satya Pal Singh was the Guest of Honor. The function was presided over by the Vice Chancellor Prof. YogeshTyagi.

In his convocation address, the Honorable Vice President of India Shri M. Venkaiah Naidu emphasized the need to inculcate the spirit of serving the country among the Youth. He encouraged them to never forget the Mother, the Motherland, the Mother-Tongue, and the Guru.

In his address, the Honorable Minister of State, Human Resource and Development, Dr. Satya Pal Singh remembered his days at the University of Delhi and said that it is equally important to be a good human being as obtaining a prestigious degree.

Degrees were conferred upon 607 Ph.D. candidates and 39 D.M. /M.Ch. candidates. 168 medals and 36 prizes were given to the meritorious students. A cultural performance by a Manipuri troupe added vivacity to the function. A live webcast of the Convocation was available on the University website.

97th Foundation Day of the University of Delhi, May 1, 2019

The University of Delhi celebrated its 97th Foundation Day on 1st May, 2019 at 03:00 p.m. in the Convention Hall, Viceregal Lodge, University of Delhi. The distinguished guests who are also alumni of the University included Hon'ble Ms. Justice Gita Mittal, Chief Justice, High Court of Jammu & Kashmir; Ms. Pinky Anand, Additional Solicitor General of India; Dr. Harsha Vardhana Singh, Former Deputy Director General, WTO; Shri Madhup Vyas, IAS, Secretary (Power), Delhi Government; Shri Ramji Srinivasan, Senior Advocate, Supreme Court of India; Shri Aman Sinha, Senior Advocate, Supreme Court of India.

The programme at the Viceregal Lodge started with the National Anthem followed by an enthralling cultural event presented by students of the Faculty of Music. Thereafter, the distinguished guests were felicitated by the Hon'ble Vice Chancellor. The University of Delhi has been conferring various categories of awards on its Foundation Day, to highly deserving individuals who have rendered exemplary service to the University.

This year also, the University conferred awards on selected individuals for their outstanding services in the form of Distinguished Service Awards for Retired Teachers, Excellence Awards for Teachers in Service and Award of Appreciation.

In his address, the Vice Chancellor Professor Yogesh K. Tyagi appreciated the outstanding contributions of the illustrious alumni of the University who were felicitated in the function in public life.

Celebrates

University of Delhi
Celebrates

Celebrates

Lecture Series

Percipience – DU Eminent Alumni Lecture Series

The PERCIPIENCE Lecture Series aims to strengthen the continuing bond between the University and its huge university diaspora alumni.

Percipience –Dr. Bibek Debroy, February 8, 2019

The University of Delhi organized the third lecture of PERCIPIENCE on "The Notion of Governance in the Mahabharata, Ramayana and Puranas" by distinguished alumnus, Dr. Bibek Debroy, Chairman of the Economic Advisory Council to the Prime Minister and Member, NITI Aayog on 8th February, 2019 at 2:30 pm in the Convention Hall, Viceregal Lodge, University of Delhi. The lecture was presided over by Hon'ble Vice Chancellor Prof. Yogesh Tyagi.

Dr. Bibek Debroy is an alumnus of Delhi School of Economics, University of Delhi. He has the distinction of holding two honorary doctorate degrees in seemingly unrelated fields- Economics and Sanskrit.

Dr. Debroy discussed the Indian Ideologies of looking at governance from ancient times till present day. His in-depth knowledge in Economics, Indology and Sanskrit was clearly evident during his talk that reflected a creative blend of these fields.

Percipience – Shri Shakti Sinha, February 23, 2019

The University of Delhi organized the fourth lecture of PERCIPIENCE on "The Prime Minister: Over the Decades" by distinguished alumnus, Shri Shakti Sinha, Director, Nehru Memorial Museum and Library, on 23rd February, 2019 at 2.30 p.m. in the Conference Centre, University of Delhi. The lecture was presided over by Hon'ble Vice Chancellor Prof. Yogesh K. Tyagi.

Shri Shakti Sinha is an alumnus of the University of Delhi and studied in Hindu College and Department of History. He was an officer of the Indian Administrative Service and served as Private Secretary to the Late Prime Minister, Shri A. B. Vajpayee.

Shri Sinha discussed in brief about all the Prime Ministers of India and deliberated about the parliamentary functioning under their regime. Students of the University of Delhi participated enthusiastically in the event and presented a cultural programme.

Ambassadorial Lecture Series

Ambassadorial Lecture Series are organized as part of the Distinguished Lecture Series under the aegis of the Delhi School of Transnational Affairs (DSTA) in collaboration with the Ministry of External Affairs, Government of India.

Ambassador Asoke Mukerji, March 29, 2019

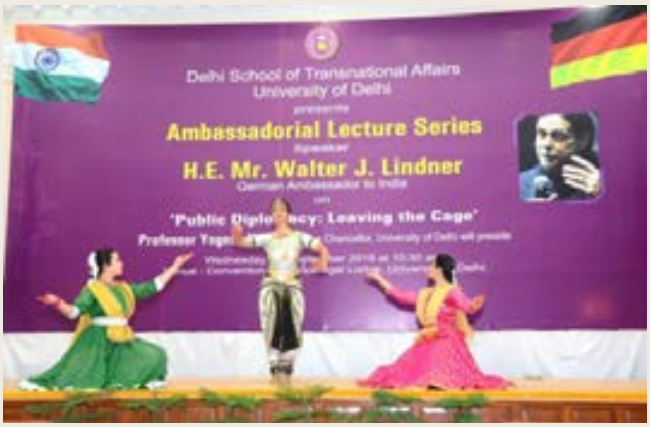
The University of Delhi organized a Distinguished Lecture entitled 'The Impact of Multilateralism on India', by Ambassador Asoke Mukerji, former Permanent Representative of India to the United Nations on Friday, 29th March, 2019 at 2.30 pm in the Convention Hall, Viceregal Lodge. The lecture was presided over by Professor Yogesh K. Tyagi, Hon'ble Vice Chancellor of the University of Delhi.

During his lecture, Ambassador Mukerji emphasized that international cooperation is crucial for implementing the multilateral sustainable development objective contained in Agenda 2030, with its 17 Sustainable Developmental Goals (SDG) of United Nations. His lecture was followed by an active question answer session with students, research scholars and faculty members of the University of Delhi.

His Excellency Walter J. Lindner, Ambassador of Federal Republic of Germany to India, September 25, 2019

The Ambassador of Federal Republic of Germany to India, His Excellency Walter J. Lindner presented a speech on 'Public Diplomacy Leaving the cage' followed by an interaction with students at the University of Delhi on 25th September, 2019. Prof. Yogesh K. Tyagi, Vice Chancellor, University of Delhi presided over the function.

As part of the Ambassadorial Lecture Series, the Ambassador addressed a distinguished gathering of academicians, research scholars and students. In his speech His Excellency Walter J. Lindner spoke about the need for modern diplomacy that can reach beyond traditional audiences of political leaders and the privileged. He underlined the climate emergency that the planet is facing and the role of students in bringing this emergency to the attention of the decision makers.



Special Lecture - Samvad, September 19, 2019

A special lecture was organized by Law Centre-II, University of Delhi as a part of its lecture series- Samvad 2019. The lecture was delivered by His Excellency Shri Michael Ashwin Satyendra Adhin, Vice-President of Suriname on Vedic Science, Law and Society on 19th September, 2019 at Vice-Regal Lodge, University of Delhi. Prof. Yogesh K. Tyagi, Vice Chancellor, University of Delhi welcomed His Excellency Shri Ashwin Adhin, Vice President of Suriname. The event was attended by a delegation from Suriname, academicians and students from different parts of the country.

His Excellency called the Vedic Scriptures a sea of knowledge and described how he uses this knowledge in policy making and nation building. His Excellency also referred to the works of Swami Vivekananda in building a national spirit and a sense of service amongst its citizens. The lecture was followed by a cultural programme conducted by students.

Other Events

Martyr's Day, March 23, 2019

The University of Delhi organized a programme to pay homage to Shaheed Bhagat Singh, Sukhdev Thapar and Shivaram Rajguru on Martyrs Day in the Council Hall of the Viceregal Lodge on March 23, 2019. The Hon'ble Vice Chancellor presided over the function that was also attended by senior officials of the University and students. Tribute was paid to Shaheed Bhagat Singh and his associates through a patriotic music and song presented by the Indian Air Force Band and poems recited by students of the university.

All present were then led by Prof. Yogesh K. Tyagi, Hon'ble Vice Chancellor, University of Delhi to the chamber located in the basement of the Viceregal Lodge where Shaheed Bhagat Singh was imprisoned. A floral tribute was paid and two minutes silence was observed in the memory of the great martyrs.

Visit of Mr. Yadvinder Singh Sandhu, Grand Nephew of Shaheed Bhagat Singh and his associates to the Viceregal Lodge, April 11, 2019

Mr. Yadvinder Singh Sandhu, Grand Nephew of Shaheed Bhagat Singh, President, Shaheed Bhagat Singh Brigade and Chairman, Haryana Youth Commission along with his associates visited the Viceregal Lodge on 11th April, 2019 to pay homage to ShaheedBhagat Singh. Mr. Yadvinder Singh Sandhu presented the Jail Diary of Shaheed Bhagat Singh which has been published by him to Professor Yogesh K. Tyagi, Hon'ble Vice-Chancellor. He emphasized that by reading the Jail Diary students can draw inspiration and also learn from his strength.

The delegation along with Professor Yogesh K. Tyagi visited the Chamber of Shaheed Bhagat Singh. Floral homage was offered and two minutes silence was also observed.

Commemoration of Hundred Years of Jallianwala Bagh Massacre, April 13, 2019

The University of Delhi commemorated hundred years of the Jallianwala Bagh Massacre on 13th April, 2019 at 11.00 a.m. in the Council Hall, Viceregal Lodge of the University of Delhi. The Hon'ble Vice Chancellor presided over the function.

Dr. Raj Kumar Bhatia, founding member of NDTF and Dr. Rakesh Sinha, Member of Parliament from Rajya Sabha, participated as special guests in the programme. The musical rendition of patriotic songs by students of the University mesmerized everyone.

Two minutes of silence was observed in the memory of patriots who sacrificed their lives during the Jallianwala Bagh massacre.

128th Birth Anniversary of Dr. B.R. Ambedkar, April 14, 2019

On the occasion of 128th Birth Anniversary of Dr. B. R. Ambedkar a programme was organized on "Dr. B. R. Ambedkar's Mission & Vision for Prabuddha Bharat" on 14thApril, 2019 in the Convention Hall, Viceregal Lodge, University of Delhi.

Hon'ble Mr. Justice Dipak Misra, Former Chief Justice of India, was the Chief Guest. Dr. Sanjay Paswan, Former HRD Minister (State), Govt. of India, and Dr. Kavita A. Sharma, President, South Asian University, were the Guest of Honour. Prof. Yogesh K. Tyagi, Vice Chancellor, presided over the function. Invocation song, cultural presentations and National Anthem were performed by the students of the Faculty of Music and Fine Arts.

Yoga Day, June 21, 2019

The International Day of Yoga was celebrated with great zeal and enthusiasm across all departments and colleges of the University of Delhi on 21st June, 2019. Hon'ble Vice Chancellor, Prof. Yogesh K. Tyagi inaugurated the function at Gandhi Bhawan. The activities of the celebrations were oriented towards Vital Yoga including Pranayama and Dhyana processes. NSS and NCC student volunteers actively participated in the programme along with faculty, staff and students of the University of Delhi.

Live telecast - Launch of 'Fit India Movement' by the Hon'ble Prime Minister, August 29, 2019

The University of Delhi organized the screening of the live telecast of the launch of 'Fit India Movement' by the Hon'ble Prime Minister, Shri Narendra Modi on 29th August, 2019 at 09.30 a.m. in the Convention Hall, Viceregal Lodge. This was followed by Mass Aerobics participation by approximately 400 students from various Colleges and Departments at the Delhi University Indoor Stadium. The faculty members, staff and students pledged to incorporate physical activities like walking, running, yoga etc. in their daily routine so that the campus vibrates with health and positivity along with learning.

150th Birth Anniversary of Mahatma Gandhi, October 2, 2019

The 150th Birth Anniversary of Mahatma Gandhi was celebrated by University of Delhi, jointly organized by School of Open Learning and Gandhi Bhawan. To commemorate this event, a lecture by Shri Ram Chandra Rahi, Eminent Gandhian and Chairman, Gandhi Smarak Nidhi, Rajghat was organised. Shri Rahi emphasized the importance of Gandhian Values. On this occasion, awards were conferred to Gandhi Study Circle of Various Colleges and Departments of University of Delhi for propagating peace and Gandhian values.

दिल्ली विश्वविद्यालय

गाँधी 150 के अंतर्गत विशेष व्याख्यान का आयोजन

प्रो. योगेश कुमार त्यागी

श्री राम चंद्र राही

दिनांक: 2 अक्टूबर 2019 (बुधवार) समय: सुबह 10:30 बजे

स्थान: गाँधी भवन, दिल्ली विश्वविद्यालय

आयोजक: मुक्त शिक्षा विद्यालय (SOL) एवं गाँधी भवन, दिल्ली विश्वविद्यालय

Days of National Importance

The University of Delhi regularly observes Days of National Importance such as Republic Day, Independence Day, Anti-terrorism Day, Armed Force's Flag Day, Surgical Strike Day.

The University of Delhi also organized the Live Telecast of Pariksha Pe Charcha by the Hon'ble Prime Minister of India on 29th January, 2019.

UNIVERSITY OUTREACH

Academia-Industry Linkage

The University of Delhi has always promoted the involvement of industry in contributing towards excellence in teaching and research. Several departments have established linkages with the industry as knowledge partners to ensure industry engagement with faculty and students in various ways including summer internships and placement activities, annual scholarships, specialized lectures, mentorship to students, facilitation of start-ups and innovation, research collaborations with faculty and curriculum design and development. Several faculty members of the University also offer Consultancy Services to industry and governmental organizations based on expertise in their fields. The Faculties of Management Studies, Social Sciences, Inter-Disciplinary & Applied Sciences, Commerce, Applied Social Sciences and Humanities, Sciences, Medical Sciences, Cluster Innovation Centre, Institute of Informatics and Communication are examples of some faculties and centres that have established an active interface with industry partners. The University also promotes research activities with the industry by facilitating the creation of appropriate memorandum of understanding between the University and industry partner.

Recently, industry experts participated actively in the syllabus revision of all undergraduate and postgraduate programmes of the University. More than 350 companies visited various departments and colleges and offered placements to students pursuing courses in Science, Applied Sciences, Mathematical Sciences, Commerce, Management, Social Sciences, Humanities and Law. Students pursuing various management programmes were actively engaged with industry to acquire knowledge and skills sets required to make them more employable. Industry involvement was also strong in research programmes through undertaking of special purpose projects. Industry experts also delivered lectures and conducted workshops on entrepreneurship and innovation. The Cluster Innovation Centre organized the pilot edition of TEDx, TEDxDUCIC, on August 24, 2019 to engage individualswho can discuss new ideas and put them into action to improve the community.

Ties with Foreign Universities/Institutes

The University of Delhi puts a considerable amount of effort on international academic exchange and cooperation. The University has established around 90 MoUs with prestigious overseas universities for information exchange, research collaboration and exchange programmes to broaden the horizons of its faculty and students. The University of Delhi has developed partnerships with world renowned institutions like University of Wollongong, Australia, University of Vienna, Austria, Renmin University of China, Universidad Externado de Colombia, Martin Luther University Halle-Wittenberg, Germany, University of Pecs and Eötvös Loránd University in Hungary.Under the existing academic exchange programmes, the University hosts students from various partner universities like Universidad Externado de Colombia, Tokyo University of Foreign Studies, Japan, University of British Columbia, Vancouver, Canada, University of Heidelberg, Germany, Universite Jean Moulin Lyon 3, France, Universite Paul-Valery Montpellier 3, France and others. The University is also a member of prestigious networks of higher education like the Association of Commonwealth Universities, Universitas 21and International Association of Universities.

Social Outreach

The University is dedicated to serving individuals, society and the nation through its outreach and community engagement activities as an attempt to contribute to national development. Departments organize various initiatives in domains such as women's empowerment, environmental sustainability, disaster response, urban community development, education, digital literacy, health and others. These initiatives are aligned to the national imperatives like Swachh Bharat Abhiyan, Swachhta hi Sevaand Plastic Free Campaign. Furthermore, to pay homage to the Pulwama Martyrs, the University of Delhi organized a Blood Donation Camp. The University also commemorated the 150th Birth Anniversary Celebrations of Mahatma Gandhi through multiple community outreach activities.

The University set up the Community Development Cell four years ago. Under this Cell, five villages in Delhi have been adopted namely Jagatpur, Jharoda Majara, Mukundpur, Badarpur Khadar and Chauhan Patti. The Cell is implementing community outreach programmes through the Department of Social Work anchored under Unnat Bharat Abhiyan of Ministry of Human Resources Development, Government of India. Various intervention strategies have been devised for holistic transformation of the adopted villages including organization of Health and Aadhar Camps, observation of Swachhta Pakhwada, community awareness campaign on hygiene and sanitation, dissemination of information with regard to prevention of dengue through rallies, interactive sessions and distribution of pamphlets, installation of dustbins, segregation of degradable and non-degradable waste and cleaning of the drains in the villages.

Additionally, a number of activities have been undertaken by the National Service Scheme (NSS) of the University including Save Water Campaign, Teaching Slum Children, CleanlinessDrive in the community, Electoral Verification Programme, Swachhta Hi Sewa, Health Awareness Campaign and Women Empowerment.

SUSTAINABLITY INITIATIVES

The University of Delhi is committed to ushering in a culture of sustainability in its various activities. A number of practices and actions have already been put in place which clearly show the University's resolve to be at the forefront of environmental sustainability. Some sustainability initiatives are :

Environmental impact of online admission process

The University of Delhi migrated to online admission system in the academic session 2016 and this major step has not only transformed the cumbersome admission procedure, brought in absolute transparency, but has also significantly reduced the carbon footprint of this nearly two-month long activity. The sustainability dividends that have accrued from online admission system has resulted in saving of paper (40618500 sheets per annum). This activity translates into saving of nearly 4875 trees annually. Besides, the carbon footprint added by the commuting students seeking admission, invariably accompanied by parents, relatives and/or friends, prior to online admission process, added huge pollution load to Delhi's air environment, added vast quantities of plastic and other solid waste including littering of in and around the university/college campuses. If we were to add these and the associated fuel consumption for commuting, the benefits of online admissions activity alone would be enormous. Considering that more than 300,000 aspirants apply to the University for admissions, the sustainability benefits from online procedure are manifold.

Rain-water Harvesting

A committee was constituted by the University to explore the viability of installing rain water harvesting systems in the university campus and the affiliated institutions, and to co-ordinate with the National Green Tribunal (NGT) and other statutory bodies for this purpose. A number of colleges have already installed rain-water harvesting systems. The University has installed these systems at places and is fully geared to install many more in order to bolster the sustainability efforts. However, the feasibility of rainwater harvesting in North Campus is naturally constrained due to high groundwater levels in the area.

Solar Power Systems

The University approved the authorized vendors of Solar Energy Corporation of India Ltd. (SECI) to undertake the project of Installation of Solar Energy Infrastructure at the university. After following a due procurement process M/s Azure Power Ltd. was selected through tendering by the Committee for installation of Roof Top Solar Panels under RESCO model and accordingly steps were initiated for signing of an MoU. Several solar power energy systems are installed in various hostels.

LED lights installed in the University

Pursuant to the launching of the National LED Programme by the Hon'ble Prime Minister of India and the decision of the Government of India for mandatory installation of LED based lighting and energy efficient equipment in all Government buildings, a committee was constituted to organize and monitor the Solar Energy Infrastructure under RESCO model and to implement Energy Efficient Lighting Solutions (installation of LED bulbs/tube lights) in the University of Delhi. 7500 LED lights have been installed in the North Campus, replacing traditional light.

Annual Flower Show

The 61st Annual Flower Show 2019 represented an ongoing tradition, and a major public outreach activity of the University of Delhi. It showcased the ecological and cultural importance of plants and beautiful flowers in everyday life. Organized by the University Garden Committee, various prizes including rolling shield trophies in different categories of floriculture were awarded to participating colleges, institutions, and schools from Delhi-NCR. Educational exhibits on Bio-diversity parks of Delhi; forest conservation: productivity and livelihood, as well as herbal and medicinal plants were attended by about 7000 visitors, including children and senior citizens. A new and popular display was hosted by the Horticulture unit, Department of Environment, Govt. of Delhi. The splendor of plant biodiversity in the garden was highlighted by striking collections of tulips, exotic large and mini Dahlias, bonsais, bulbous plants, cacti and succulents.

WAY FORWARD

The University of Delhi is looking forward to implement the status of Institution of Eminence (IoE). The first step toward this recognition has been achieved in terms of DU being ranked at the topmost among Indian universities by the Expert Empowered Committee of the Ministry of Human Resource Development. DU's IoE proposal had a robust institutional architecture and mechanism to gain entry into the top 100 ranked educational institutions globally. The salient features of the proposed architecture are detailed below:

Focus on Multidisciplinary Research

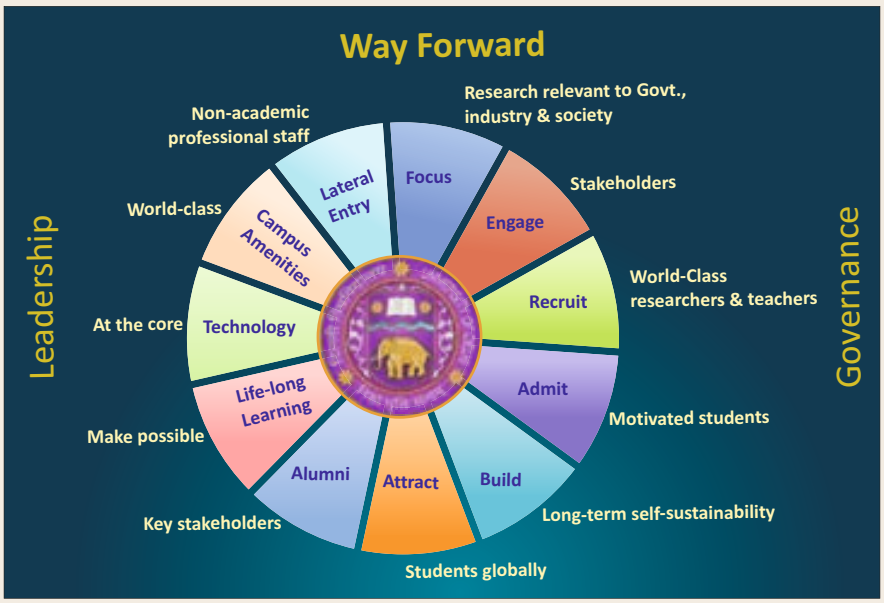
The University is confident that the teaching-learning and research focus on interdisciplinary/ multidisciplinary aspects shall produce positive effects on the criteria such as Academic Reputation, Employer Reputation and Attractiveness for Faculty and Students. We intend to break away from the disciplinary silos and approach by investing in multi-disciplinary/interdisciplinary Schools which will draw on the faculty from Departments across the University and also internationally.

Engagement with Stakeholders

Engagement with stakeholders is likely to result in positive effect on our academic reputation, employer reputation and attractiveness for prospective faculty and students. However, we need to do lot more to engage with industry, Government and society to refine the questions we need to focus more on as well as to collaborate in a multi-way exchange of knowledge. We intend to deepen our engagement with stakeholders in multiple ways.

Recruit World-Class Researchers and Teachers

Infusing academic talent in terms of world class teachers and researchers will result in positive effect on prospective international faculty and students, and academic and employer reputation. To attract world-class faculty the University shall offer competitive salaries within the national laws and regulations as identified under IoE scheme. The University is in the process of making faculty and non-teaching appointments for the vacancies, which alone will help the University of Delhi reach the required 1:10 Faculty-Student ratio and as a result jump many ranks from where we are today.



Attract Students Globally

This will not only positively impact and bolster our academic reputation, employer reputation, quality of students, but also boost our research output and quality. The University will strive to attract an increasing number of students from outside India and aim to reach 5%, 10% and 20% of students in the next 5, 10 and 15 years, respectively. We aim to make the University an attractive destination for overseas students wanting to study in India, both for non-resident Indian population as well as others from around the world interested in a high quality education.

Build Long-term Self-Sustainability

The University of Delhi would like to build a corpus that will address the issue of financial sustainability. We would like to invite alumni, corporate houses, individuals and social organizations to: contribute to (i) the University endowment, (ii) a specific project/s, e.g., setting up of a particular School/Centre or for scholarships or for a setting up of a laboratory or a seminar series in a particular discipline, (iii) campus infrastructure, e.g., residential spaces or community facilities, etc., (iv) setting up of named Chairs, (iv) research support, and (v) give and bequeathing wills. In particular, we shall approach our alumni and a planned programme of engagement with alumni will be set up.

Alumni as a Key Stakeholder

The University recognizes that the alumni are the strongest supporters of the institution and have deep interest in its welfare. The role of Alumni Affairs will be to provide life-long association with the alumni and create opportunities for learning from them while seeking their support for the University's programmes and growth.

Technology at the Core

We intend to make available the latest in technology on campus so that faculty and students are a part of the early adopters and contributors to developments utilizing the power of new technology. We envisage an online catalogue of the University Library collections and propose to strengthen IT usage and innovation in instructional computing and distance learning, improve technology in the classroom, and multi-media, distance digital learning.

World-class Campus Amenities

We recognize that to attract the best students and faculty globally, the University of Delhi must offer a wide range of amenities and services to ensure personal and academic growth and development of its students and faculty both. The University has hostel facilities for 3522 students, which is just 6.5% of our student strength. We intend to build student housing for 5000 more students.

UNIVERSITY OF DELHI

VICE CHANCELLORS

Name	Period
• Prof. Hari Singh Gaur	1922 - 1926
• Prof. Moti Sagar	1926 - 1930
• Prof. Abdur Rehman	1930 - 1934
• Prof. Ram Kishore	1934 - 1938
• Prof. Maurice Gwyer	1938 - 1950
• Prof. S.N. Sen	1950 - 1953
• Prof. G.S. Mahajani	1953 - 1957
• Prof. V.K.R.V. Rao	1957 - 1960
• Prof. N.K. Sidhanta	1960 - 1961
• Prof. C.D. Deshmukh	1962 - 1967
• Prof. B.N. Ganguli	1967 - 1969
• Prof. K.N. Raj	1969 - 1970
• Prof. Sarup Singh	1971 - 1974
• Prof. R.C. Mehrotra	1974 - 1979
• Prof. Gurbakhsh Singh	1980 - 1985
• Prof. Moonis Raza	1985 - 1990
• Prof. Upendra Baxi	1990 - 1994
• Prof. V.R. Mehta	1995 - 2000
• Prof. Deepak Nayyar	2000 - 2005
• Prof. Deepak Pental	2005 - 2010
• Prof. Dinesh Singh	2010 - 2015
• Prof. Yogesh K. Tyagi	2016 to date

LIST OF FACULTIES/DEPARTMENTS/COLLEGES/CENTRES

Faculty and Departments

S No	Name of Faculty/Department	Establishment
I	**Faculty of Arts**	
1	Arabic	1922
2	Buddhist Studies	1957
3	English	1922
4	Germanic & Romance Studies	1988
5	Hindi	1952
6	Library & Information Science	1946
7	Linguistics	1963
8	Modern Indian Languages & Literary Studies	1961
9	Persian	1922
10	Philosophy	1953
11	Psychology	1964
12	Punjabi	1985
13	Sanskrit	1922
14	Slavonic & Finno - Ugrian Studies	1988
15	Urdu	1959
II	**Faculty of Applied Social Sciences & Humanities**	
1	Finance & Business Studies	1973
III	**Faculty of Ayurvedic & Unani Medicines**	
1	Ayurvedic Medicine	1973
2	Unani Medicine	1973
IV	**Faculty of Commerce & Business**	
1	Commerce	1967
V	**Faculty of Education**	
1	Education	1947
VI	**Faculty of Homeopathic Medicine**	
1	Homeopathic Medicine	1972
VII	**Faculty of Interdisciplinary & Applied Sciences**	
1	Bio Chemistry	1984
2	Bio Physics	1985
3	Electronic Science	1985
4	Genetics	1984
5	Microbiology	1984
6	Physical Education & Sports Sciences	2005
7	Plant Molecular Biology	1988

S No	Name of Faculty/Department	Establishment
VIII	**Faculty of Law**	
1	Department ofLaw	1924
IX	**Faculty of Management Studies**	
1	Business Management & Industrial Administration	1954
X	**Faculty of Mathematical Sciences**	
1	Computer Science	1981
2	Mathematics	1947
3	Operational Research	1973
4	Statistics	1973
XI	**Faculty of Medical Sciences**	
1	Anaesthesiology	1993
2	Anatomy	1993
3	Medical Bio-Chemistry	1993
4	Community Medicine	1993
5	Dermatology	1993
6	Dental Sciences	2008
7	Forensic Medicine	1993
8	Obstetrics & Gynaecology	1993
9	Medicine	1993
10	Medical Microbiology	1993
11	Ophthalmology	1993
12	Orthopaedics	1993
13	Otorhinolaryngology (ENT)	1993
14	Paediatric	1993
15	Pathology	1993
16	Pharmacology	1993
17	Physiology	1993
18	Psychiatry	1993
19	Pulmonary Medicine	1993
20	Radiology, Radiotherapy, Radiodiagnosis & Radiation Medicine	1993
21	Surgery	1993
XII	**Faculty of Music & Fine Arts**	
1	Music	1960
2	Fine Arts	1942
XIII	**Open Learning**	
1	Distance & Continuing Education	1952

S No	Name of Faculty/Department	Establishment
XIV	**Faculty of Science**	
1	Anthropology	1947
2	Botany	1947
3	Chemistry	1922
4	Environmental Studies	1991
5	Geology	1966
6	Home Science	1950
7	Nursing	1946
8	Pharmacy	1972
9	Physics & Astrophysics	1922
10	Zoology	1947
XV	**Faculty of Social Sciences**	
1	Adult Continuing Education & Extension	1978
2	African Studies	1955
3	East Asian Studies	1964
4	Economics	1942
5	Geography	1959
6	History	1922
7	Political Science	1952
8	Social Work	1946
9	Sociology	1959
XVI	**Faculty of Technology**	
1	Applied Sciences & Humanities	1984
2	Architecture & Planning	1968
3	Civil Engineering	1968
4	Computer Engineering	1985
5	Electrical Engineering	1968
6	Electronics & Communication Engineering	1983
7	Instrumentation & Control Engineering	1989
8	Mechanical Engineering	1995
9	Production & Industrial Engineering	1998

LIST OF AFFILIATED / CONSTITUENT / RECOGNISED COLLEGES

S No	Name of College	Establishment
1	Acharya Narendra Dev College	1991
2	Aditi Mahavidyalaya	1994
3	Ahilya Bai College of Nursing	1993
4	Amar Jyoti Institute of Physiotherapy	1999
5	Aryabhatta College (Formally Ram Lal Anand College-Evening)	1973
6	Atma Ram Sanatan Dharma College	1959
7	Ayurvedic & Unani Tibbia College	1921
8	Bhagini Nivedita College	1993
9	Bharti College	1971
10	Bhaskaracharya College of Applied Science	1995
11	Bhim Rao Ambedkar College	1991
12	Chacha Nehru Bal Chikitsalaya	2012
13	College of Art	1942
14	College of Nursing at Army Hospital (Research and Referral)	2013
15	College of Vocational Studies	1972
16	Daulat Ram College	1960
17	Deen Dayal Upadhyaya college	1990
18	Delhi College of Arts & Commerce	1987
19	Delhi Institue of Pharmacutical Science & Research	1964
20	Deshbandhu College	1952
21	Durga Bai Deshmukh College of Special Education	2006
22	Dyal Singh College	1959
23	Dyal Singh College (Evening)	1959
24	Gargi College	1967
25	Hans Raj College	1948
26	Hindu College	1899
27	Holy Family College of Nursing	2011
28	Indira Gandhi Institute of Physical Education & Sports Sciences	1987
29	Indraprastha College for Women	1924
30	Institute of Home Economics	1961
31	Janki Devi Memorial College	1959
32	Jesus & Mary College	1968
33	Kalindi College for Women	1967
34	Kamla Nehru College for Women	1964
35	Keshav Mahavidyalaya	1994
36	Kirori Mal College	1954
37	Lady Hardinge Medical College	1916
38	Lady Irwin College	1932
39	Lady Shri Ram College for Women	1956
40	Lakshmi Bai College for Women	1965
41	Maharaja Agarsen College	1994
42	Maharshi Valmiki College of Education	1995

LIST OF AFFILIATED / CONSTITUENT / RECOGNISED COLLEGES

S No	Name of College	Establishment
43	Maitreyi College for Women	1967
44	Mata Sundri College for Women	1967
45	Maulana Azad Institute of Dental Sciences	2006
46	Maulana Azad Medical College	1958
47	Miranda House	1948
48	Moti Lal Nehru College	1964
49	Moti Lal Nehru College (Evening)	1965
50	Nehru Homeopathic Medical College & Hospital	1967
51	Netaji Subhash Inst. ofTechnology	1983
52	P.G.D.A.V. College	1957
53	P.G.D.A.V. College (Evening)	1958
54	Pt. Deendayal Upadhyaya Institute of Physically Handicapped	1975
55	R.A.K. College of Nursing	1946
56	Rajdhani College	1964
57	Ram Lal Anand College	1964
58	Ramanujam College	1958
59	Ramjas College	1917
60	Satyawati College	1972
61	Satyawati College (Evening)	1973
62	School of Open Learning	1962
63	School of Rehabilitation Sciences	2002
64	Shaheed Bhagat Singh College	1967
65	Shaheed Bhagat Singh College (Evening)	1973
66	Shaheed Rajguru College of Applied Sciences For Women.	1989
67	Shaheed Sukhdev College of Business Studies	1987
68	Shivaji College	1961
69	Shri Ram College ofCommerce	1926
70	Shyam Lal College	1964
71	Shyam Lal College (Evening)	1969
72	Shyama Prasad Mukherji College for Women	1969
73	Sri Aurobindo College	1972
74	Sri Aurobindo College (Evening)	1984
75	Sri Guru Gobind Singh College ofCommerce	1984
76	Sri Guru Nanak Dev Khalsa College	1973
77	Sri Guru Tegh Bahadur Khalsa College	1951
78	Sri Venkateswara College	1961
79	St. Stephen's College	1881
80	Swami Shraddhanand College	1967
81	University College For Medical Science	1971
82	V. P. Chest Institute	1947
83	Vivekananda College	1970
84	Zakir Husain Delhi College	1925
85	Zakir Husain Delhi College Evening	1958

LIST OF AFFILIATED / CONSTITUENT / RECOGNISED COLLEGES

S No	Name of College	Establishment
86	National Institute of Health & Family Welfare	1977
87	Kasturba Hospital	1975
88	Institute of Human Behaviour & Allied Sciences	1993
89	G. B. Pant Hospital	1964
90	All India Institute of Ayurveda	2016
91	Florence Nightingale College of Nursing	2019

ACADEMIC CENTRES

S No	Name of Teaching/Research Centre
1	Agricultural Economics Research Centre
2	Dr. B.R. Ambedkar Centre for Bio-Medical Research
3	Centre for Canadian Studies
4	Centre for Detector and Related Software Technology
5	Centre for Disability Studies
6	Cluster Innovation Centre
7	Centre For Environmental Management of Degraded Ecosystem
8	Centre for Genetic Manipulation of Crop Plants
9	Centre for Innovation in Infectious Disease Research, Education and Training
10	Centre for Inter-Disciplinary Studies for Mountain & Hill Environment
11	Centre for Science Education and Communication
12	Delhi School of Journalism
13	Delhi School of Public Policy & Governance
14	Delhi School of Transnational Affairs
15	Developing Countries Research Centre
16	Inter - Disciplinary Centre for Plant Genomics
17	Open Learning Development Centre
18	Prof. D. S. Kothari Centre for Science, Ethics and Education
19	University Science & Instrumentation Centre
20	Women Studies & Development Centre

ACADEMIC INSTITUTES

S No	Name of Institute
1	Institute of Cyber Security and Law
2	Institute of Informatics and Communication
3	Institute of Lifelong Learning

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