### Proposed Syllabus

for

Generic Elective: Computer Science Papers
For Students of B.Sc.(Hons.) / B.A.(Hons.)

Under the

Choice Based Credit System

Department of Computer Science
University of Delhi
Delhi -110007

## Proposed Scheme for Choice Based Credit System in

# Generic Elective: Computer Science Papers

# For Students of B.Sc.(Hons.) / B.A.(Hons.)

Sem.	Core Course	Ability	Skill	Elective:	Generic
	(DCC) (14)	Enhancement	Enhancement	Discipline	Elective (GE)
		Compulsory	Course (SEC)	Specific	(4)
		Course	(4)	Elective	
_		(AECC) (2)		(4)	
I					GE 1
					Introduction to
					Programming
					(Theory and
					Practical)
II					GE 2
					Introduction to
					Database
					Systems
					(Theory and
					Practical)
III					GE 3
					Computer
					Networks and
					Internet
					Technologies
					(Theory and
					Practical)
IV					GE 4
					Information
					Security and
					Cyber Laws
					(Theory and
					Practical)
V					
VI					

# <u>General Elective Papers (GE) (Minor – Computer Science) for other Departments/Disciplines: (Credit: 06 each)</u>

GE - 1

**Introduction to Programming** 

Theory: 60 lectures

# Introduction to C and C++ (5 Lectures)

History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

# Data Types, Variables, Constants, Operators and Basic I/O (10 Lectures)

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putcharetc), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.hetc).

# Expressions, Conditional Statements and Iterative Statements (10 Lectures)

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

# Functions and Arrays (10 Lectures)

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays

### Derived Data Types (Structures and Unions) (5 Lectures)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

### File I/O, Preprocessor Directives

#### Lectures)

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros

### Using Classes in C++

(8

#### Lectures)

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

### Inheritance and Polymorphism

(4

#### Lectures)

Introduction to Inheritance and Polymorphism

#### **Reference Books:**

- 1. Herbtz Schildt, "C++: The Complete Reference", Fourth Edition, McGraw Hill.
- 2. E Balaguruswamy, "Object Oriented Programming with C++", Tata McGraw-Hill Education, 2008.
- 3. Paul Deitel, Harvey Deitel, "C++ How to Program", 8th Edition, Prentice Hall, 2011.
- 4. John R. Hubbard, "Programming with C++", Schaum's Series, 2nd Edition, 2000.
- 5. Harry, H. Chaudhary, "Head First C++ Programming: The Definitive Beginner's Guide", First Create space Inc, O-D Publishing, LLC USA.

#### **Introduction to Programming Lab**

#### Practical: 60 lectures

- 1. Write a program to find greatest of three numbers.
- 2. Write a program to find gross salary of a person
- 3. Write a program to find grade of a student given his marks.
- 4. Write a program to find divisor or factorial of a given number.
- 5. Write a program to print first ten natural numbers.
- 6. Write a program to print first ten even and odd numbers.
- 7. Write a program to find grade of a list of students given their marks.
- 8. Create Matrix class. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
  - a) Sum b) Difference c) Product d) Transpose

**(8** 

#### **GE-2**

#### **Introduction to Database System**

Theory: 60 lectures

**Database:** Introduction to database, relational data model, DBMS architecture, **14L** data independence, DBA, database users, end users, front end tools

**E-R Modeling:** Entity types, entity set, attribute and key, relationships, relation **14L** types, E-R diagrams, database design using ER diagrams

**Relational Data Model:** Relational model concepts, relational constraints, **14L** primary and foreign key, normalization: 1NF, 2NF, 3NF

**Structured Query Language:** SQL queries, create a database table, create **18L** relationships between database tables, modify and manage tables, queries, forms, reports, modify, filter and view data.

#### **Reference Books:**

- 1. P. Rob, C. Coronel, Database System Concepts by, Cengage Learning India, 2008
- 2. R. Elmsasri, S. Navathe Fundamentals of Database Systems, Pearson Education, Fifth Edition, 2007
- 3. MySQL : Reference Manual

### **Introduction to Database System Lab**

**Practical: 60 lectures** 

1) Create a database having two tables with the specified fields, to computerize a library system of a Delhi University College.

# LibraryBooks (Accession number, Title, Author, Department, PurchaseDate, Price) IssuedBooks (Accession number, Borrower)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Delete the record of book titled "Database System Concepts".
- c) Change the Department of the book titled "Discrete Maths" to "CS".
- d) List all books that belong to "CS" department.
- e) List all books that belong to "CS" department and are written by author "Navathe".
- f) List all computer (Department="CS") that have been issued.
- g) List all books which have a price less than 500 or purchased between "01/01/1999" and "01/01/2004".
- 2) Create a database having three tables to store the details of students of Computer

Department in your college.

Personal information about Student (College roll number, Name of student, Date of birth, Address, Marks(rounded off to whole number) in percentage at 10 + 2, Phone number)

Paper Details (Paper code, Name of the Paper)

Student's Academic and Attendance details (College roll number, Paper code, Attendance, Marks in home examination).

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) Design a query that will return the records (from the second table) along with the name of student from the first table, related to students who have more than 75% attendance and more than 60% marks in paper 2.
- c) List all students who live in "Delhi" and have marks greater than 60 in paper 1.
- d) Find the total attendance and total marks obtained by each student.
- e) List the name of student who has got the highest marks in paper 2.
- 3) Create the following tables and answer the queries given below:

Customer (CustID, email, Name, Phone, ReferrerID)
Bicycle (BicycleID, DatePurchased, Color, CustID, ModelNo)
BicycleModel (ModelNo, Manufacturer, Style)
Service (StartDate, BicycleID, EndDate)

- a) Identify primary and foreign keys. Create the tables and insert at least 5 records in each table.
- b) List all the customers who have the bicycles manufactured by manufacturer "Honda".
- c) List the bicycles purchased by the customers who have been referred by customer "C1".
- d) List the manufacturer of red colored bicycles.
- e) List the models of the bicycles given for service.
- 4) Create the following tables, enter at least 5 records in each table and answer the queries given below.

**EMPLOYEE** ( Person\_Name, Street, City )

WORKS ( Person\_Name, Company\_Name, Salary )

**COMPANY** ( Company\_Name, City )

MANAGES ( Person\_Name, Manager\_Name )

- a) Identify primary and foreign keys.
- b) Alter table employee, add a column "email" of type varchar(20).
- c) Find the name of all managers who work for both Samba Bank and NCB Bank.
- d) Find the names, street address and cities of residence and salary of all employees who work for "Samba Bank" and earn more than \$10,000.
- e) Find the names of all employees who live in the same city as the company for which they work.
- f) Find the highest salary, lowest salary and average salary paid by each company.
- g) Find the sum of salary and number of employees in each company.

- h) Find the name of the company that pays highest salary.
- 5) Create the following tables, enter at least 5 records in each table and answer the queries given below.

Suppliers (SNo, Sname, Status, SCity) Parts (PNo, Pname, Colour, Weight, City) Project (JNo, Jname, Jcity)

**Shipment (Sno, Pno, Jno, Qunatity)** 

- a) Identify primary and foreign keys.
- b) Get supplier numbers for suppliers in Paris with status>20.
- c) Get suppliers details for suppliers who supply part P2. Display the supplier list in increasing order of supplier numbers.
- d) Get suppliers names for suppliers who do not supply part P2.
- e) For each shipment get full shipment details, including total shipment weights.
- f) Get all the shipments where the quantity is in the range 300 to 750 inclusive.
- g) Get part nos. for parts that either weigh more than 16 pounds or are supplied by suppliers S2, or both.
- h) Get the names of cities that store more than five red parts.
- i) Get full details of parts supplied by a supplier in London.
- j) Get part numbers for part supplied by a supplier in London to a project in London.
- k) Get the total number of project supplied by a supplier (say, S1).
- 1) Get the total quantity of a part (say, P1) supplied by a supplier (say, S1).

#### **GE-3**

### **Computer Networks and Internet Technologies** Theory: 60 lectures

Computer Networks: Introduction to computer network, data communication, 6L components of data communication, data transmission mode, communication measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet.

**8**L

**Network Models:** Client/ server network and Peer-to-peer network, OSI, TCP/IP, layers and functionalities.

**4**L

Transmission Media: Introduction, Guided Media: Twisted pair, Coaxial cable, Optical fiber. Unguided media: Microwave, Radio frequency propagation,

Satellite.	2L
LAN Topologies: Ring, bus, star, mesh and tree topologies.	<b>2</b> L
Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router.	<b>2</b> L
Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, ISP, Web server, download and upload, online and offline.	6L
<b>Internet Applications:</b> www, telnet, ftp, e-mail, social networks, search engines, Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.	16L
<b>Introduction to Web Design:</b> Introduction to hypertext markup language (html) Document type definition, creating web pages, lists, hyperlinks, tables, web forms, inserting images, frames, hosting options and domain name registration.	

Customized Features: Cascading style sheet (css) for text formatting and other 14L

**JavaScript Fundamentals:** Data types and variables, functions, methods and events, controlling program flow, JavaScript object model, built-in objects and operators.

#### **Reference Books:**

manipulations.

- 1. Computer networks Tannenbaum
- 2. Data Communication and Networking Forouzan Tata McGraw Hill.
- 3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard, 4.HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
- 4. J. A. Ramalho, Learn Advanced HTML 4.0 with DHTML, BPB Publications, 2007

# Computer Networks and Internet Technologies Lab Practical: 60 lectures

3. Create HTML document with Table:

Practical exercises based on concepts listed in theory using HTML.

- 1. Create HTML document with following formatting Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
- 2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking

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						Some in	nage hei	re
4.	Create	Form w	rith Input Type,	Select an	d Text	Area in HTML.		
5.	Create	an HTM	IL containing R	oll No., s	student'	s name and Grad	les in a t	abular form
6.	Create	an HTM	IL document (h	aving two	o frame	s) which will app	pear as f	follows:
		About						
		Denor	tment 1			This frame wou		
		Depai	unciit I			contents according to the lir clicked by the user on the le		
		Depar	tment 2			frame.		
		Depar	tment 3					
7.	Create	an HTM	IL document co	ontaining	horizor	ital frames as fol	lows:	
		Depar	tment Names (c	ould be a	llong w	ith Logos)		
	Contents according to the Link clicked							
8.	Create	a websi	te of 6 – 7 pages	s with dif	ferent e	effects as mention	ned in al	bove proble
9.	Create	HTML	documents (hav	ring mult	iple frai	mes) in the follow	wing thr	ee formats:
				Frai	me1			
				Frai				
				Frai	me1			
			Frame2			Frame3		

- 10. Create a form using HTML which has the following types of controls:
  - I. Text Box
  - II. Option/radio buttons
  - III. Check boxes
  - IV. Reset and Submit buttons

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Email:
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✓ Yes, we love junk emails
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### **List of Practicals using Javascript:**

Create event driven program for following:

- 1. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
- 2. Print the largest of three numbers.
- 3. Find the factorial of a number n.
- 4. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
- 5. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
- 6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

#### Theory: 60 lectures

**Course Introduction:** Computer network as a threat, hardware vulnerability, **8L** software vulnerability, importance of data security.

**Digital Crime:** Overview of digital crime, criminology of computer crime. 4L

**Information Gathering Techniques:** Tools of the attacker, information and cyber warfare, scanning and spoofing, password cracking, malicious software, session hijacking

**Risk Analysis and Threat:** Risk analysis, process, key principles of conventional computer security, security policies, authentication, data protection, access control, internal vs external threat, security assurance, passwords, authentication, and access control, computer forensics and incident response

**Introduction to Cryptography and Applications :** Important terms, Threat, Flaw, Vulnerability, Exploit, Attack, Ciphers, Codes, Caeser Cipher, Rail-Fence Cipher, Public key cryptography (Definitions only), Private key cryptography (Definition and Example)

10L

**Safety Tools and Issues :** Firewalls, logging and intrusion detection systems, Windows and windows XP / NT security, Unix/Linux security, ethics of hacking and cracking

#### Cyber laws to be covered as per IT 2008:

Definitions, Digital Signature And Electronic Signature

10L

- [Section 43] Penalty and Compensation for damage to computer, computer system, etc.
- [Section 65] Tampering with Computer Source Documents
- [Section 66 A] Punishment for sending offensive messages through communication service, etc.
- [Section 66 B] Punishments for dishonestly receiving stolen computer resource or communication device
- [Section 66C] Punishment for identity theft
- [Section 66D] Punishment for cheating by personation by using computer resource
- [Section 66E] Punishment for violation of privacy
- [Section 66F] Punishment for cyber terrorism
- [Section 67] Punishment for publishing or transmitting obscene material in electronic form
- [Section 67A] Punishment for publishing or transmitting of material containing sexually explicit act, etc. in electronic form[Section 67B] Punishment for publishing or transmitting of material depicting children in sexually explicit act, etc. in electronic form
- [Section 72] Breach of confidentiality and privacy

#### **Reference Books:**

- 1. M. Merkow, J. Breithaupt, Information Security Principles and Practices, Pearson Education.2005
- 2. G.R.F. Snyder, T. Pardoe, Network Security, Cengage Learning, 2010
- 3. A. Basta, W.Halton, Computer Security: Concepts, Issues and Implementation, Cengage Learning India, 2008

# **Information Security and Cyber Laws Lab Practical: 60 lectures**

- 1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
- 2. Use of Password cracking tools: John the Ripper, Ophcrack. Verify the strength of passwords using these tools.
- 3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
- 4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations.
- 5. Use nmap/zenmap to analyse a remote machine.
- 6. Use Burp proxy to capture and modify the message.
- 7. Demonstrate sending of a protected word document.
- 8. Demonstrate sending of a digitally signed document.
- 9. Demonstrate sending of a protected worksheet.
- 10. Demonstrate use of steganography tools.
- 11. Demonstrate use of gpg utility for signing and encrypting purposes.